

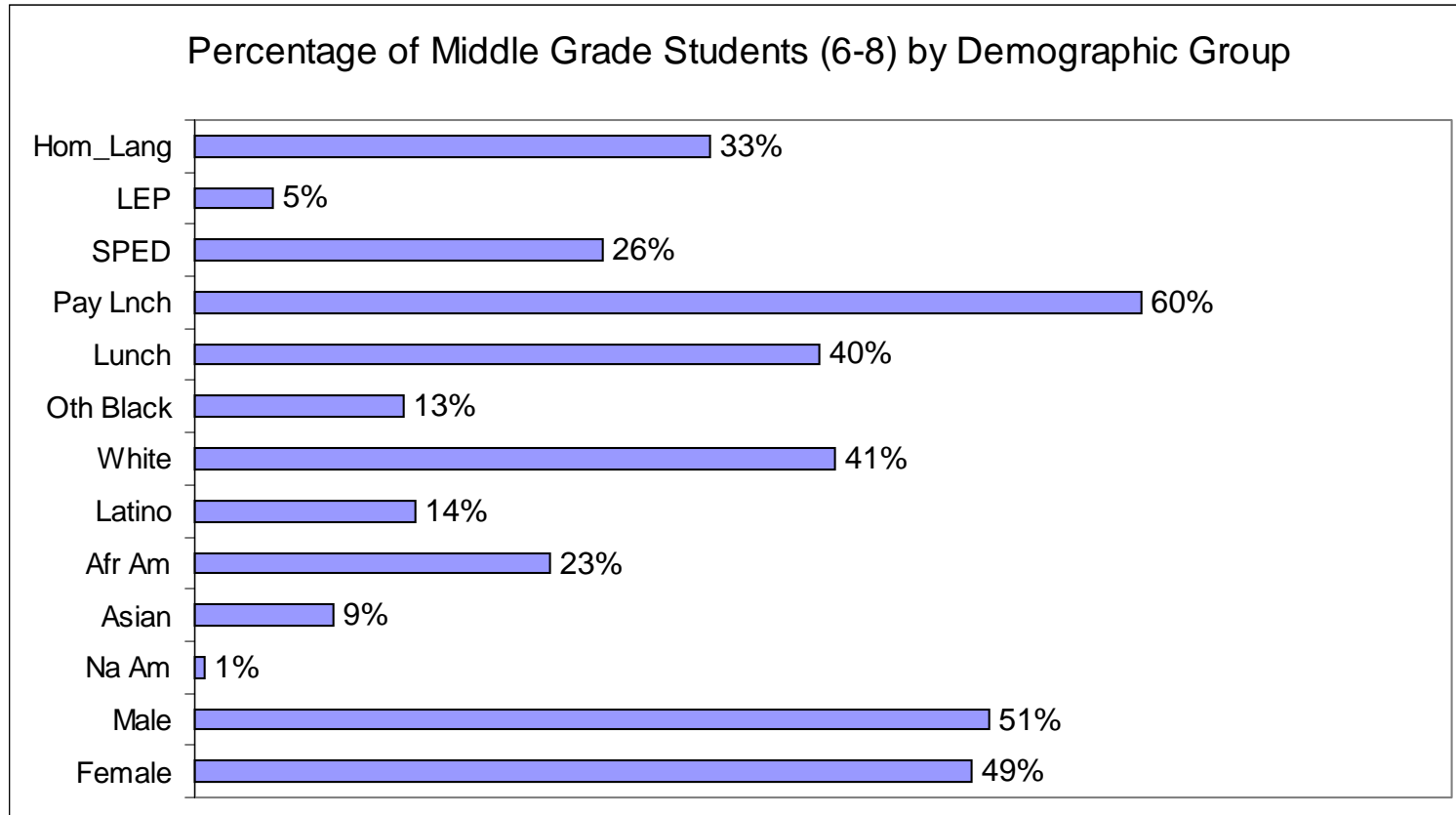
# Middle Grades (6-8) Report School Year 2001 - 2002

Prepared by the Office of Development and Assessment

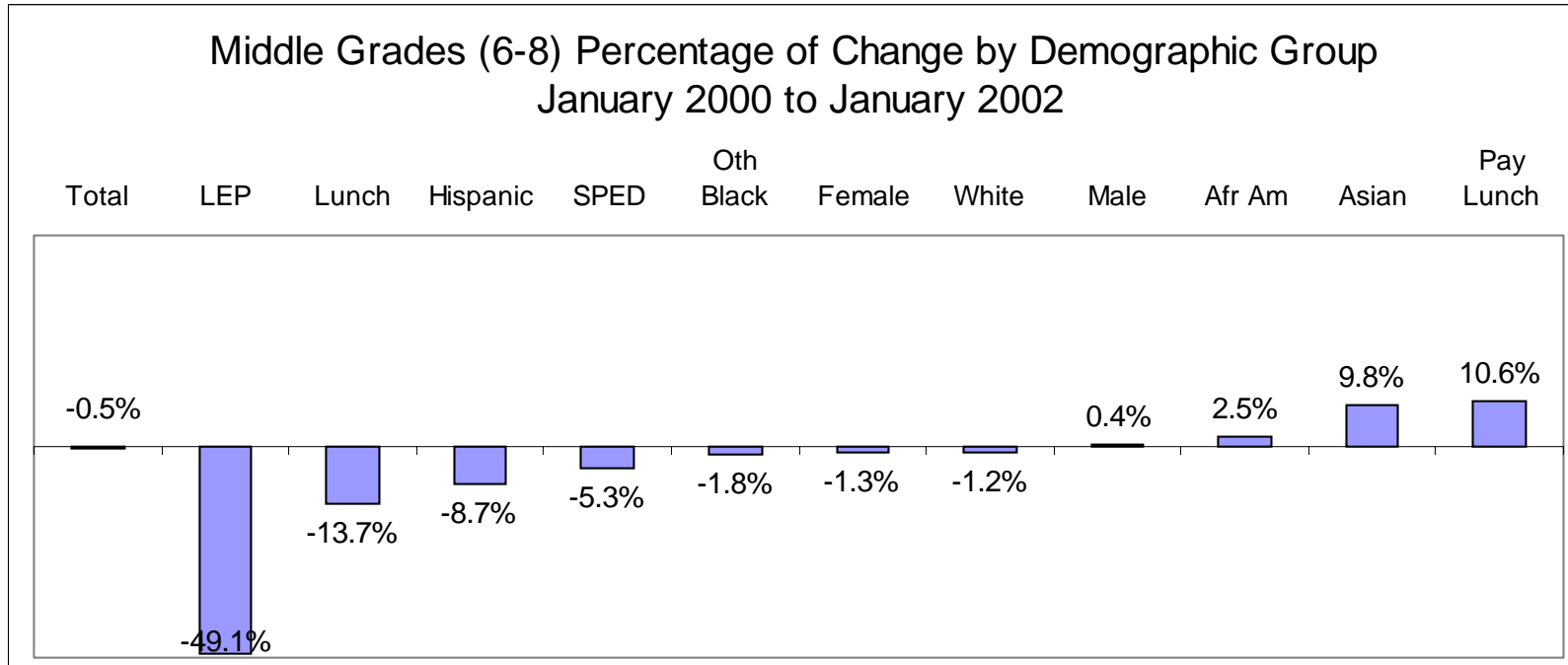
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## 2001/2002 Middle Grades Demographic Breakdown



## Enrollment Change



	1999/2000	1999/2000 Percentage	2000/2001	2001/2002 Percentage	2001/2002	2001/2002 Percentage	Change 2001-2002	Change 1999-2002
Total	1657		1620		1649		1.8%	-0.5%
Female	826	50%	800	49%	815	49%	1.9%	-1.3%
Male	831	50%	820	51%	834	51%	1.7%	0.4%
Asian	133	8%	143	9%	146	9%	2.1%	9.8%
Afr Am	363	22%	326	20%	372	23%	14.1%	2.5%
Hispanic	253	15%	244	15%	231	14%	-5.3%	-8.7%
White	679	41%	633	41%	671	41%	6.0%	-1.2%
Oth Black	223	13%	232	14%	219	13%	-5.6%	-1.8%
Lunch	759	46%	772	48%	655	40%	-15.2%	-13.7%
Pay Lunch	898	54%	848	52%	993	60%	17.1%	10.6%
SPED	453	27%	389	24%	429	26%	10.3%	-5.3%
LEP	161	10%	150	9%	82	5%	-45.3%	-49.1%

### Enrollment Change by School and Grade – January 2000 to January 2002

School	1999/2000	2000/2001	2001/2002	% Change
Amigos			70	
Baldwin	96	123	126	31.3%
Cambridgeport	60	86	89	48.3%
Fitzgerald	87	72	134	54.0%
F/M Academy		76	85	
Graham & Parks	134	133	144	7.5%
Harrington	193	187	145	-24.9%
Kennedy	208	188	110	-47.1%
King	67	57	76	13.4%
King Open	104	102	100	-3.8%
Longfellow	212	195	197	-7.1%
Morse	69	65	82	18.8%
Peabody	123	131	117	-4.9%
Tobin	178	166	174	-2.2%

Grade	1999/2000	2000/2001	2001/2002	% Change
Sixth	553	556	506	0.2%
Seventh	528	527	552	0.2%
Eighth	545	525	556	0.2%
Ungraded	31	12	35	3.6%
Total	1657	1620	1649	0.1%

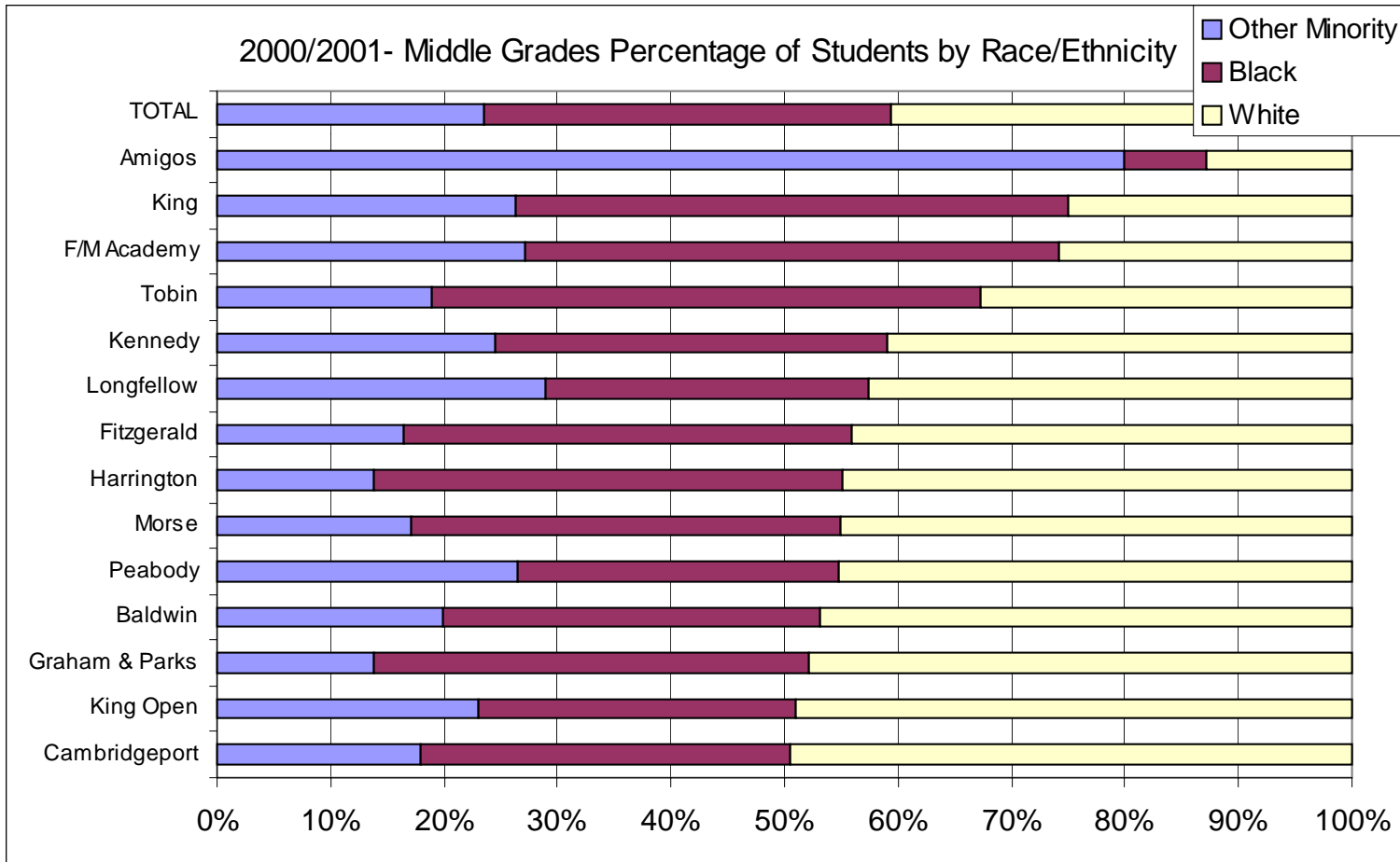
### 2001/2002 Demographics - Middle School (6-8) - Number by School

	Total	Female	Male	Na Am	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	70	40	30	2	1	4	53	9	1	29	41	10	10
Baldwin	126	55	71	1	13	19	11	59	23	43	83	27	7
Cambridgeport	89	37	52	1	6	28	9	44	1	16	73	19	0
Fitzgerald	134	64	70	1	13	30	8	59	23	64	70	35	5
F/M Academy	85	39	46	0	0	30	23	22	10	47	38	35	0
Graham & Parks	144	79	65	2	8	12	10	69	43	45	99	44	18
Harrington	145	75	70	0	2	30	18	65	30	99	46	30	13
Kennedy	110	42	68	0	4	31	23	45	7	47	62	56	0
King	76	45	31	0	11	28	9	19	9	49	27	32	8
King Open	100	50	50	0	18	22	5	49	6	18	82	19	1
Longfellow	197	106	91	1	25	38	31	84	18	66	131	24	3
Morse	82	42	40	0	8	21	6	37	10	38	44	38	4
Peabody	117	69	48	2	22	23	7	53	10	28	89	21	4
Tobin	174	72	102	0	15	56	18	57	28	66	108	39	9
TOTAL	1649	815	834	10	146	372	231	671	219	655	993	429	82
<b>% of District</b>		<b>49%</b>	<b>51%</b>	<b>1%</b>	<b>9%</b>	<b>23%</b>	<b>14%</b>	<b>41%</b>	<b>13%</b>	<b>40%</b>	<b>60%</b>	<b>26%</b>	<b>5%</b>

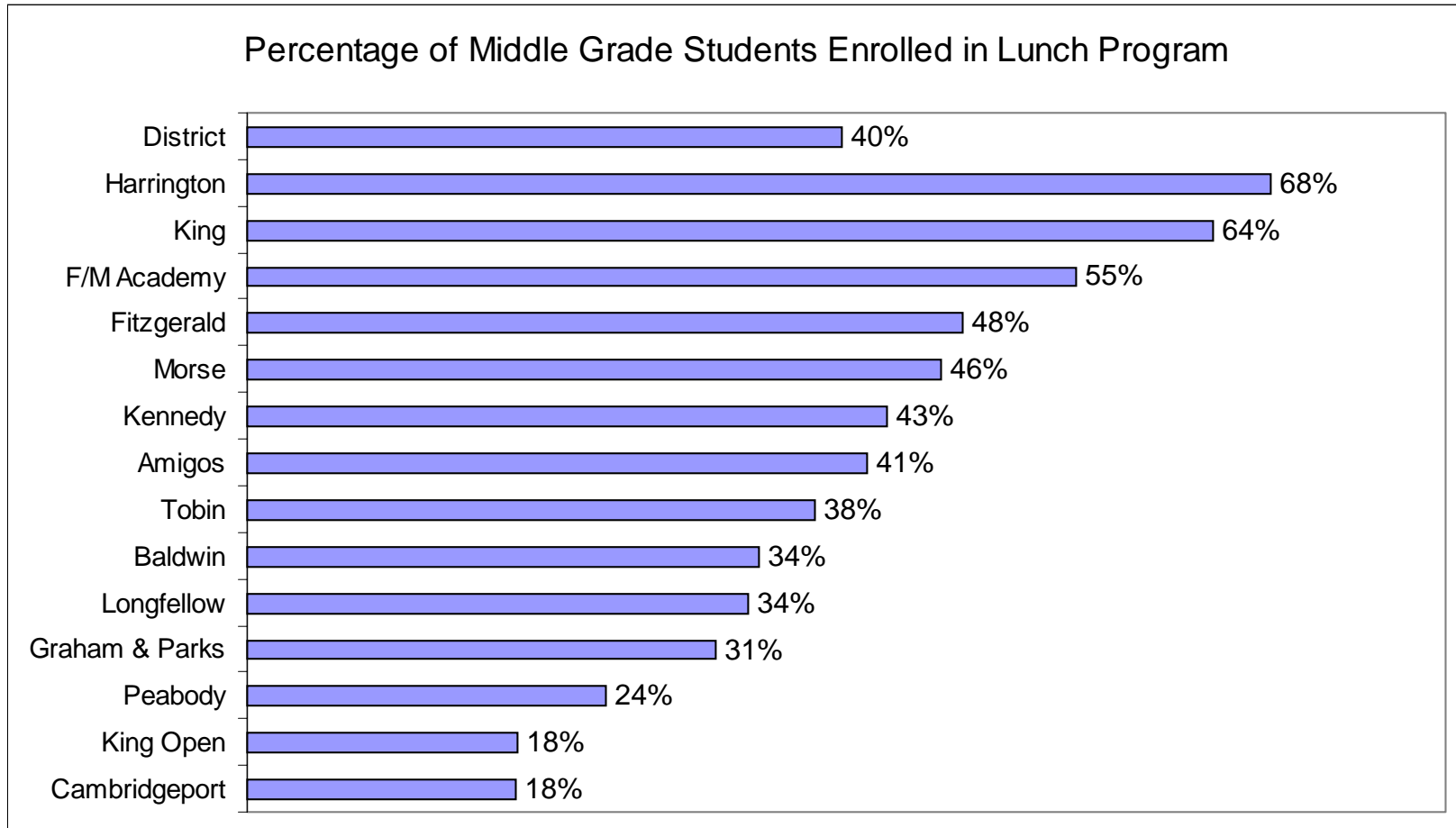
### 2001/2002 Demographics - Middle School (6-8) - Percentage by School

	Total	Female	Male	Na Am	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	4%	57%	43%	3%	1%	6%	76%	13%	1%	41%	59%	14%	14%
Baldwin	8%	44%	56%	1%	10%	15%	9%	47%	18%	34%	66%	21%	6%
Cambridgeport	5%	42%	58%	1%	7%	31%	10%	49%	1%	18%	82%	21%	0%
Fitzgerald	8%	48%	52%	1%	10%	22%	6%	44%	17%	48%	52%	26%	4%
F/M Academy	5%	46%	54%	0%	0%	35%	27%	26%	12%	55%	45%	41%	0%
Graham & Parks	9%	55%	45%	1%	6%	8%	7%	48%	30%	31%	69%	31%	13%
Harrington	9%	52%	48%	0%	1%	21%	12%	45%	21%	68%	32%	21%	9%
Kennedy	7%	38%	62%	0%	4%	28%	21%	41%	6%	43%	56%	51%	0%
King	5%	59%	41%	0%	14%	37%	12%	25%	12%	64%	36%	42%	11%
King Open	6%	50%	50%	0%	18%	22%	5%	49%	6%	18%	82%	19%	1%
Longfellow	12%	54%	46%	1%	13%	19%	16%	43%	9%	34%	66%	12%	2%
Morse	5%	51%	49%	0%	10%	26%	7%	45%	12%	46%	54%	46%	5%
Peabody	7%	59%	41%	2%	19%	20%	6%	45%	9%	24%	76%	18%	3%
Tobin	11%	41%	59%	0%	9%	32%	10%	33%	16%	38%	62%	22%	5%

## Racial/Ethnic Composition

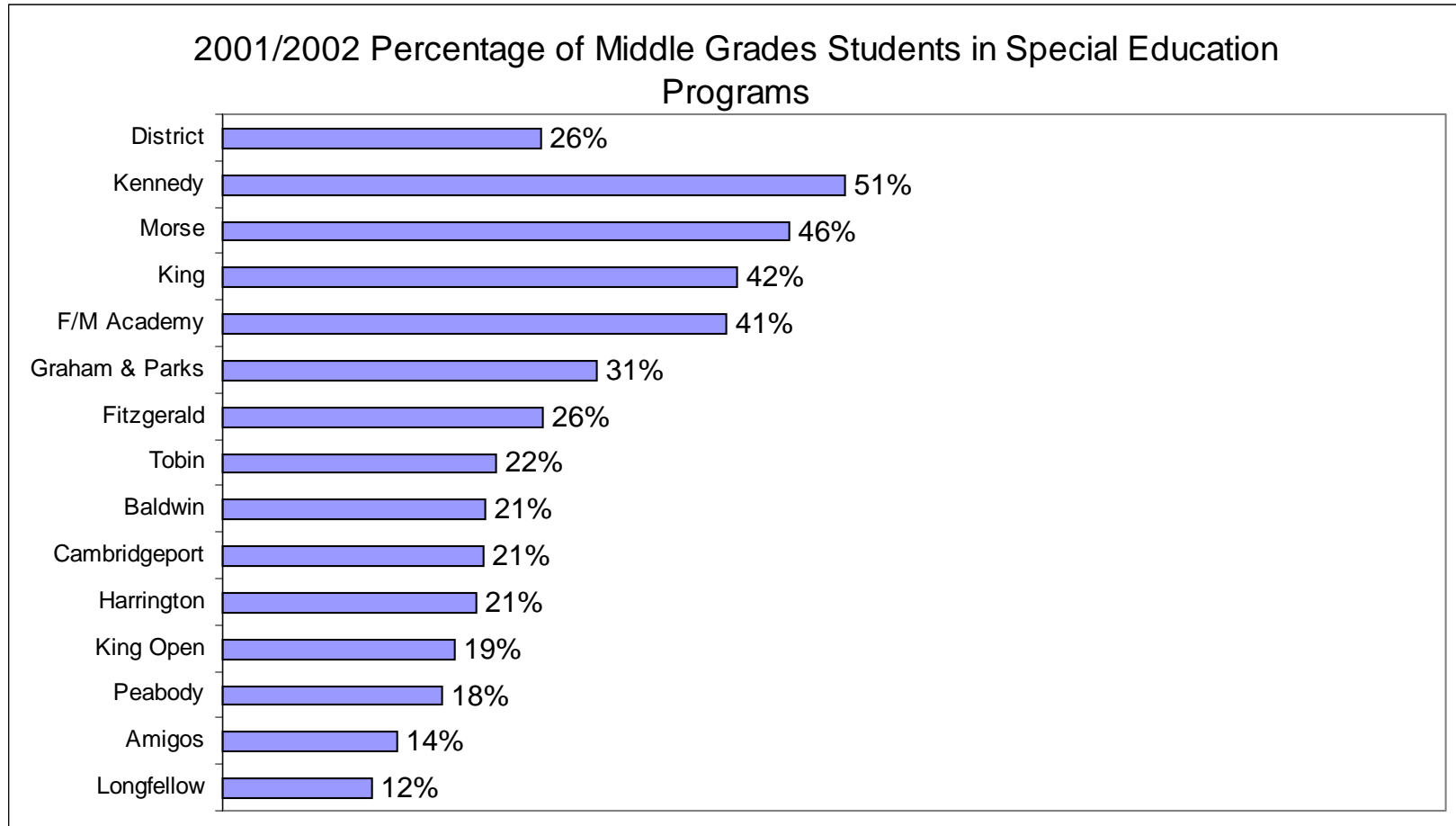


## Enrollment in Free and Reduced Lunch Program

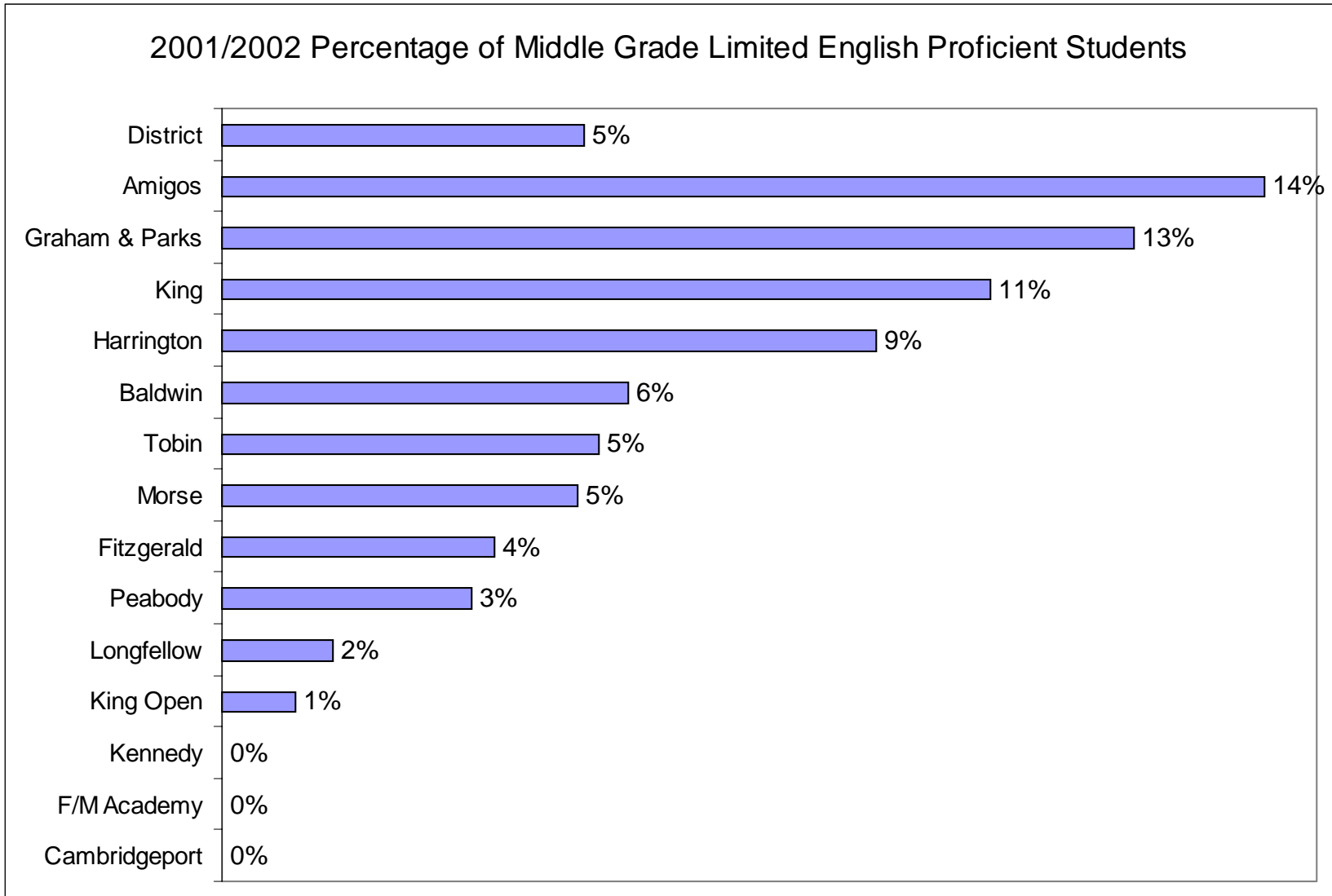




## Enrollment in Special Education Programs



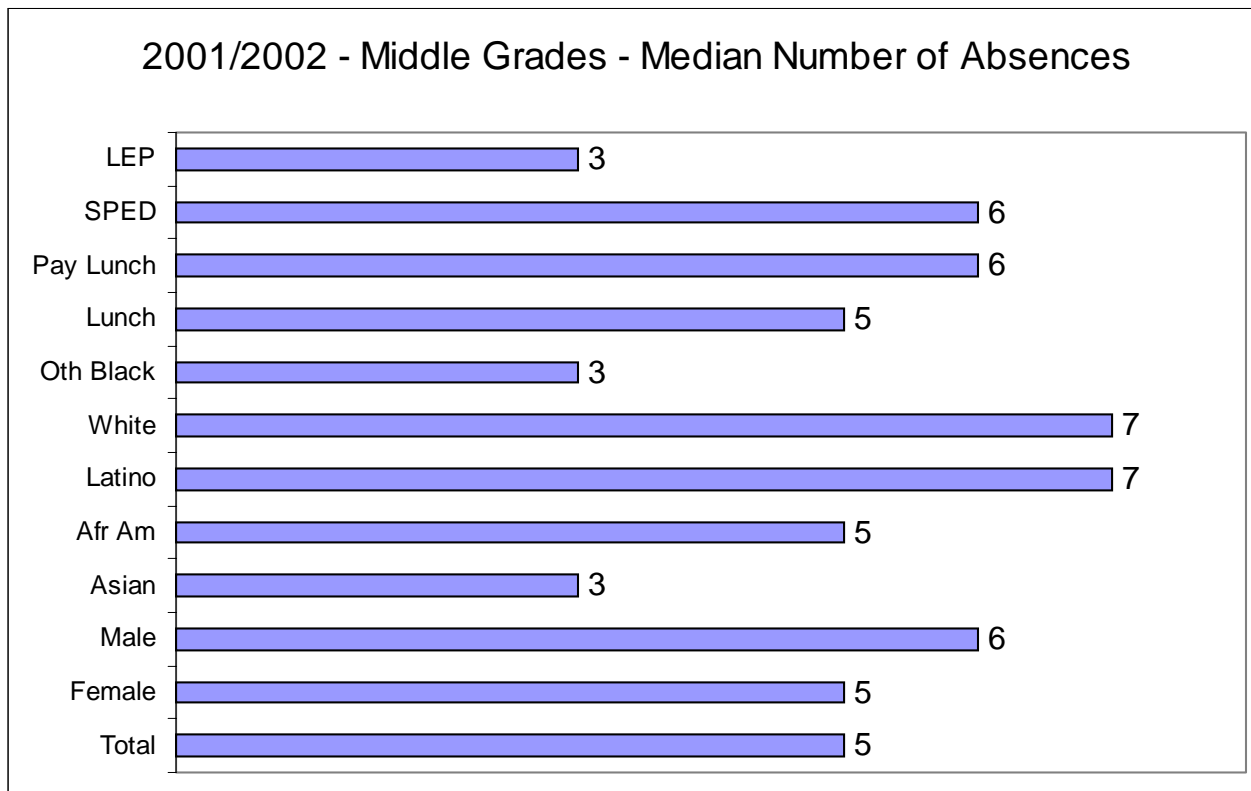
## Limited English Proficient Students



## PERFORMANCE DATA

### Absences

- The median number of absences for all middle grade students (6-8) was 5 absences. For a 180-day school year, the median attendance rate was 97%.
- **In 2000/2001**, the median number of absences was 6 absences, the median attendance rate was 97%; in **1999/2000**, the median number of absences was 5 absences; the median attendance rate was 97%.
- **By Demographics**



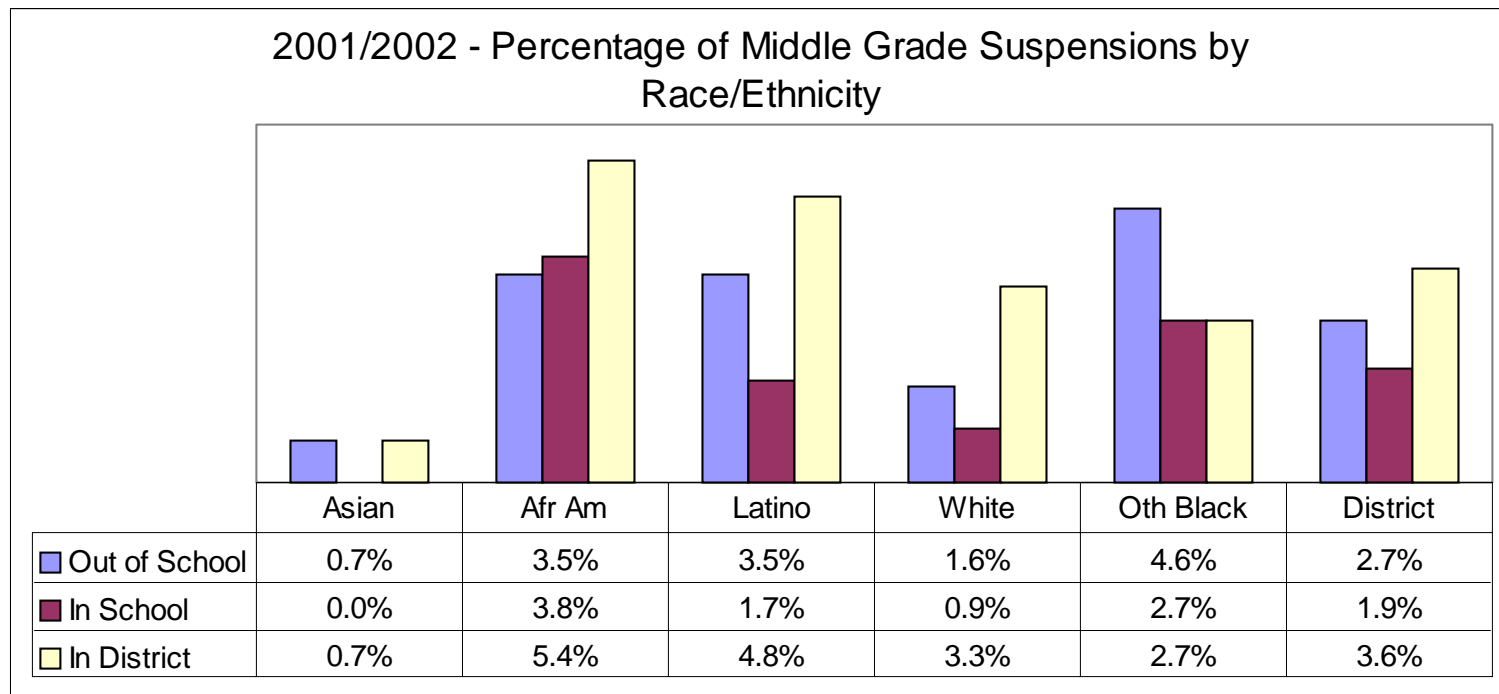
## Median Absence by Grade & School

Grade	Median Absence
Sixth	5
Seventh	5
Eighth	6
Ungraded	9
District	5

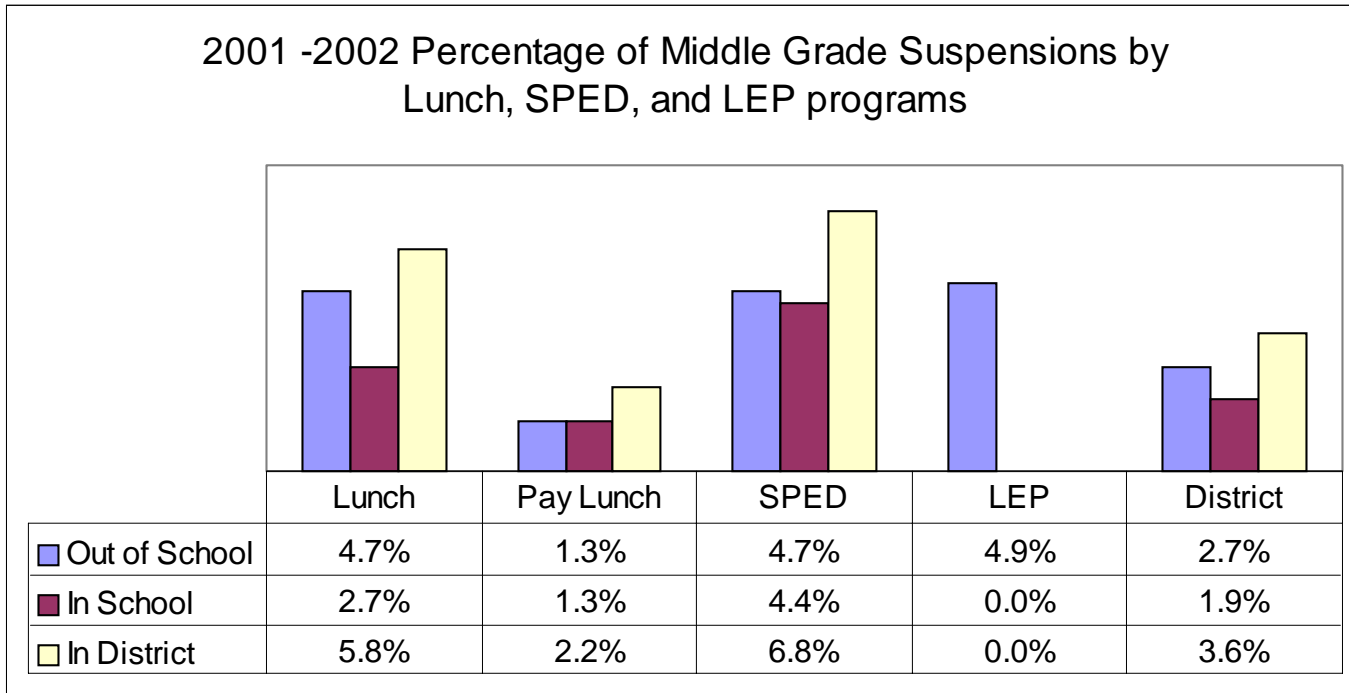
	Median Absence
Amigos	5
Baldwin	7
Cambridgeport	8
Fitzgerald	3
Fletcher/Maynard	9
Graham&Parks	5
Harrington	5
Kennedy	9
King	5.5
King Open	4
Longfellow	7
Morse	5
Peabody	4
Tobin	3
TOTAL	5

## Suspensions

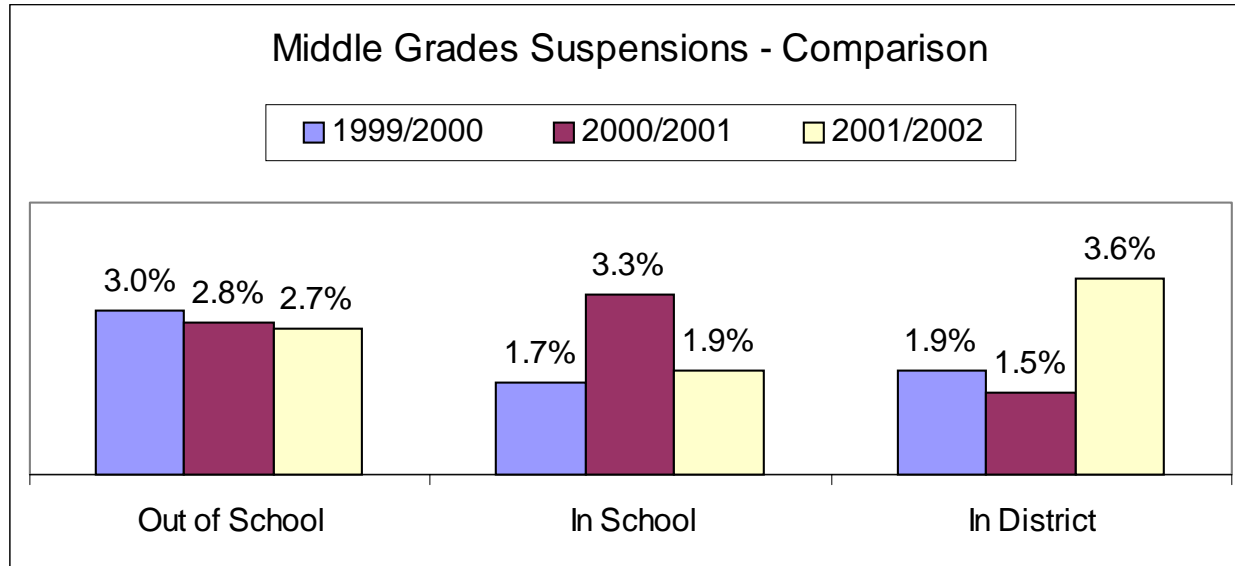
- **Out-of-School Suspensions** – 44 students (2.7%) were suspended one or more times to their homes.
- **In-School Suspensions** – 31 students (1.9%) were suspended one or more times in their schools.
- **In-District Suspensions** – 60 students (3.6%) were suspended one or more times to this program.
- **By Race/Ethnicity**



- **By Lunch, SPED and LEP**

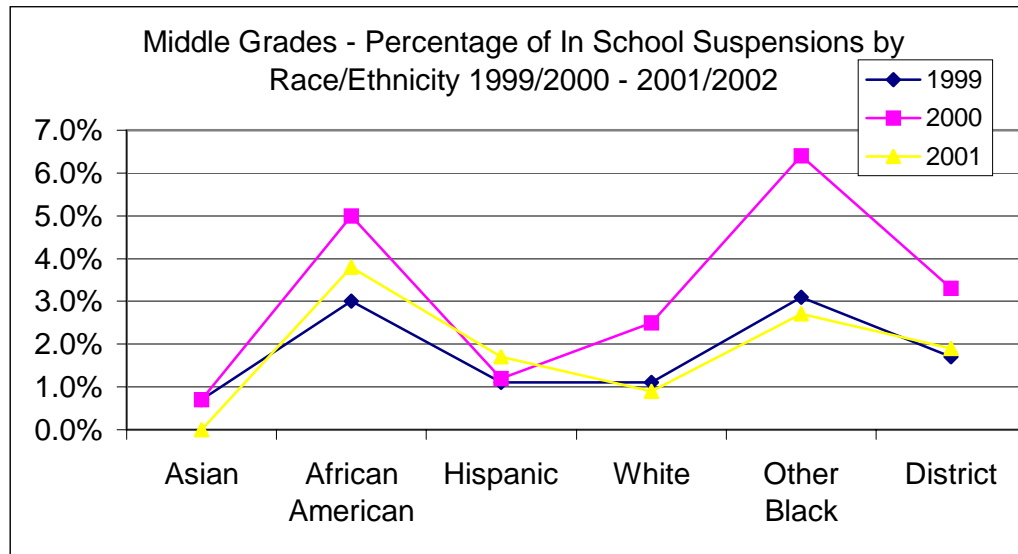
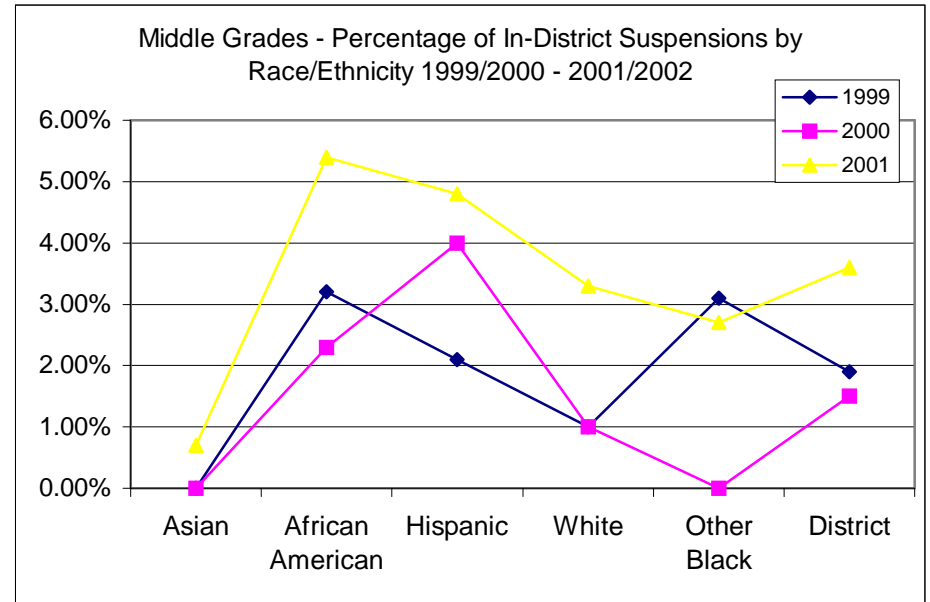
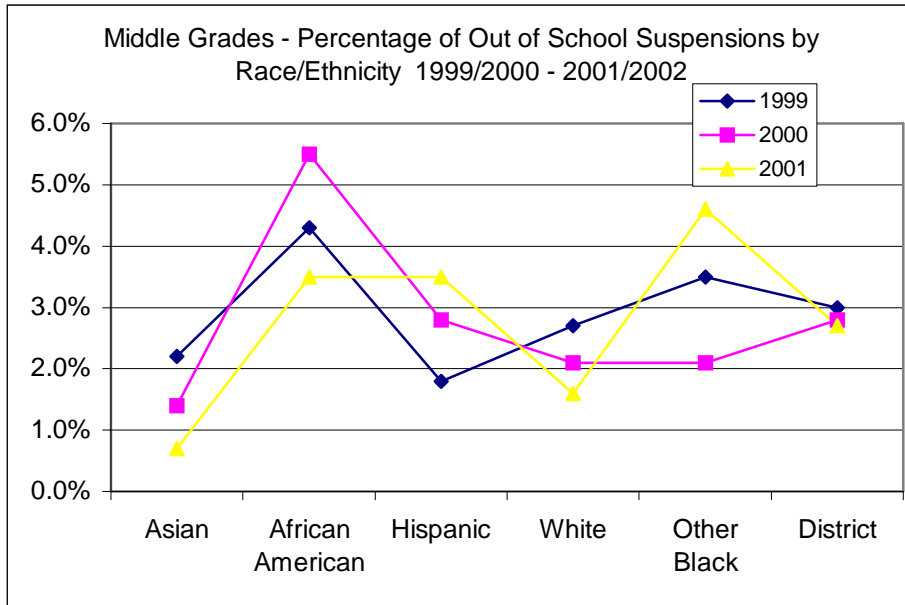


**Suspensions - Comparison 1999/2000 - 2001/2002**



	1999/2000	2000/2001	2001/2002
<b>Out of School</b>	3.0%	2.8%	2.7%
<b>In School</b>	1.7%	3.3%	1.9%
<b>In District</b>	1.9%	1.5%	3.6%

## Suspensions - Comparison 1999/2000 - 2001/2002





**Out-of-School Suspensions – Number by School**

	Percentage	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
Amigos	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
Baldwin	12.7%	16	1	15	0	2	4	4	5	14	2	10	1
Cambridgeport	9.0%	8	4	4	0	4	1	2	1	4	4	5	0
Fitzgerald	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
Fletcher/Maynard	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
Graham&Parks	1.4%	2	1	1	0	0	0	0	2	2	0	0	2
Harrington	4.1%	6	5	1	0	3	2	0	1	6	0	2	1
Kennedy	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
King	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
King Open	1.0%	1	0	1	0	0	0	1	0	0	1	0	0
Longfellow	4.6%	9	3	6	1	4	1	2	1	4	5	3	0
Morse	2.4%	2	2	0	0	0	0	2	0	1	1	0	0
Peabody	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
Tobin	0.0%	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>		44	16	28	1	13	8	11	10	31	13	20	4
<b>% of District</b>		<b>2.7%</b>	<b>1.5%</b>	<b>3.8%</b>	<b>70.0%</b>	<b>3.5%</b>	<b>3.5%</b>	<b>1.6%</b>	<b>4.6%</b>	<b>4.7%</b>	<b>1.3%</b>	<b>4.7%</b>	<b>4.9%</b>

## In-School Suspensions – Number by School

	Percentage	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
<b>Amigos</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Baldwin</b>	<b>10.3%</b>	13	0	13	0	4	3	5	1	8	5	10	0
<b>Cambridgeport</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Fitzgerald</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Fletcher/Maynard</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Graham&amp;Parks</b>	<b>9.0%</b>	13	6	7	0	6	1	1	4	8	5	8	0
<b>Haggerty</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Harrington</b>	<b>2.1%</b>	3	2	1	0	3	0	0	0	1	2	1	0
<b>Kennedy</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>King</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>King Open</b>	<b>2.0%</b>	2	0	2	0	1	0	0	1	1	1	0	0
<b>Longfellow</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Morse</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Peabody</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Tobin</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>		31	8	23	0	14	4	6	6	18	13	19	0
<b>% of District</b>		<b>1.9%</b>	<b>1.0%</b>	<b>2.8%</b>	<b>0.0%</b>	<b>3.8%</b>	<b>1.7%</b>	<b>0.9%</b>	<b>2.7%</b>	<b>2.7%</b>	<b>1.3%</b>	<b>4.4%</b>	<b>0.0%</b>

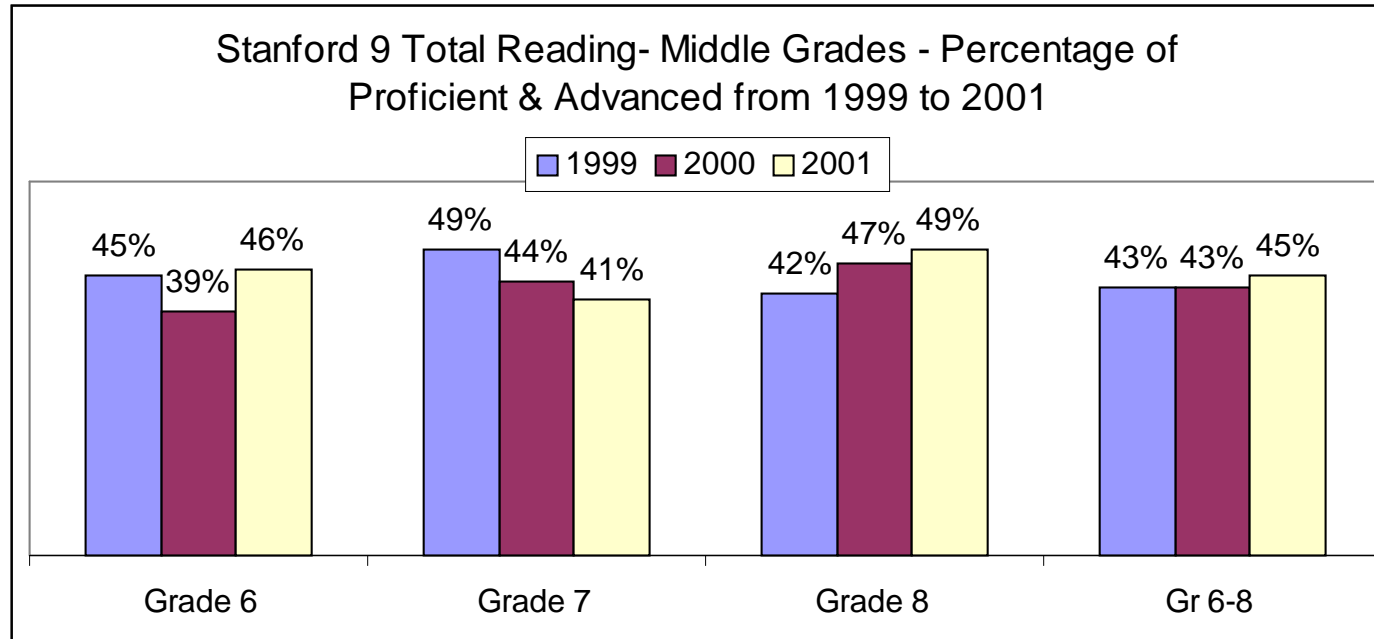
## In-District Suspensions – Number by School

	Percentage	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Lunch	Pay Lnch	SPED	LEP
<b>Amigos</b>	<b>2.9%</b>	2	2	0	0	0	2	0	0	0	2	0	0
<b>Baldwin</b>	<b>4.0%</b>	5	0	5	0	1	3	1	0	3	2	2	0
<b>Cambridgeport</b>	<b>5.6%</b>	5	3	2	1	2	2	0	1	4	1	2	0
<b>Fitzgerald</b>	<b>0.7%</b>	1	0	1	0	1	0	0	0	0	1	1	0
<b>Fletcher/Maynard</b>	<b>3.5%</b>	3	2	1	0	2	0	1	0	2	1	2	0
<b>Graham&amp;Parks</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Harrington</b>	<b>6.9%</b>	10	2	8	0	1	1	6	2	9	1	1	0
<b>Kennedy</b>	<b>10.9%</b>	12	3	9	0	3	2	7	0	6	6	7	0
<b>King</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>King Open</b>	<b>2.0%</b>	2	0	2	0	2	0	0	0	0	2	1	0
<b>Longfellow</b>	<b>1.5%</b>	3	0	3	0	1	1	0	1	1	2	1	0
<b>Morse</b>	<b>11.0%</b>	9	2	7	0	2	0	5	2	7	2	8	0
<b>Peabody</b>	<b>0.0%</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Tobin</b>	<b>4.6%</b>	8	1	7	0	5	1	2	0	6	2	4	0
<b>TOTAL</b>		60	15	45	1	20	12	22	6	38	22	29	0
<b>% of District</b>		<b>3.6%</b>	<b>2.0%</b>	<b>5.3%</b>	<b>0.7%</b>	<b>5.4%</b>	<b>4.8%</b>	<b>3.3%</b>	<b>2.7%</b>	<b>5.8%</b>	<b>2.2%</b>	<b>6.8%</b>	<b>0.0%</b>

**Stanford 9****Comparison of 1999, 2000, and 2001 Results**

<b>Grade 6 Reading</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>
<b>Basic &amp; Above</b>	87%	84%	87%
<b>Proficient &amp; Above</b>	45%	39%	46%
<b>Average NPR</b>	53	49	53
<b>Grade 7 Reading</b>			
<b>Basic &amp; Above</b>	90%	85%	83%
<b>Proficient &amp; Above</b>	49%	44%	41%
<b>Average NPR</b>	54	50	49
<b>Grade 8 Reading</b>			
<b>Basic &amp; Above</b>	84%	87%	88%
<b>Proficient &amp; Above</b>	42%	47%	49%
<b>Average NPR</b>	49	53	53
<b>Combined Gr 6-8 Reading</b>			
<b>Basic &amp; Above</b>	84%	86%	86%
<b>Proficient &amp; Above</b>	43%	43%	45%
<b>Average NPR</b>	49	51	52

## 2001 Stanford 9 Total Reading Comparison



Total Reading, Math, and Study Skills Performance Standards and National Percentile Rankings

**2001 Stanford 9 - Total Reading - Grades 6-8**

	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Asian</b>	<b>Afr Am</b>	<b>Latino</b>	<b>White</b>	<b>Oth Black</b>	<b>Free Lch</b>	<b>Pay Lch</b>	<b>SPED</b>
<b>Basic &amp; Above</b>	86%	88%	84%	90%	77%	76%	95%	79%	76%	92%	66%
<b>Proficient &amp; Above</b>	45%	48%	43%	59%	27%	25%	66%	23%	24%	57%	18%
<b>Average NPR</b>	52	54	49	61	39	37	66	37	37	60	31

**2001 Stanford 9 - Total Reading - GRADE 6**

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Free Lch	Pay Lch	SPED
<b>Basic &amp; Above</b>	87%	86%	88%	83%	79%	79%	94%	88%	78%	92%	70%
<b>Proficient &amp; Above</b>	46%	47%	45%	59%	25%	22%	68%	19%	23%	58%	20%
<b>Average NPR</b>	53	54	53	58	39	40	67	39	39	61	34

**2001 Stanford 9 - Math - GRADE 6**

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Free Lch	Pay Lch	SPED
<b>Basic &amp; Above</b>	66%	65%	68%	81%	53%	48%	80%	54%	53%	73%	38%
<b>Proficient &amp; Above</b>	30%	26%	33%	55%	12%	12%	46%	6%	14%	38%	11%
<b>Average NPR</b>	48	45	50	66	34	35	59	33	36	54	29

**2001 Stanford 9 - Total Reading - GRADE 7**

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Free Lch	Pay Lch	SPED
<b>Basic &amp; Above</b>	83%	88%	79%	94%	74%	70%	94%	73%	74%	89%	62%
<b>Proficient &amp; Above</b>	41%	44%	39%	63%	25%	16%	62%	22%	22%	53%	18%
<b>Average NPR</b>	49	52	46	63	37	30	64	35	36	57	28

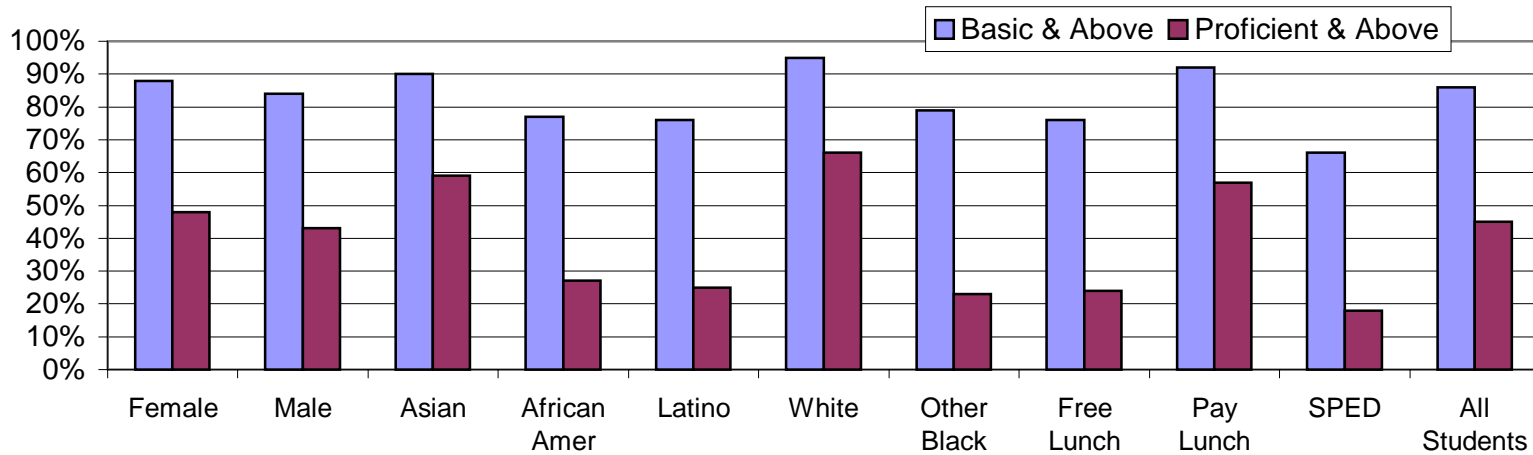
**2001 Stanford 9 - Study Skills - GRADE 7**

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Free Lch	Pay Lch	SPED
<b>Basic &amp; Above</b>	78%	81%	74%	93%	71%	67%	86%	67%	68%	84%	46%
<b>Proficient &amp; Above</b>	41%	41%	29%	57%	17%	17%	52%	21%	21%	45%	10%
<b>Average NPR</b>	47	52	43	62	38	34	59	35	37	54	27

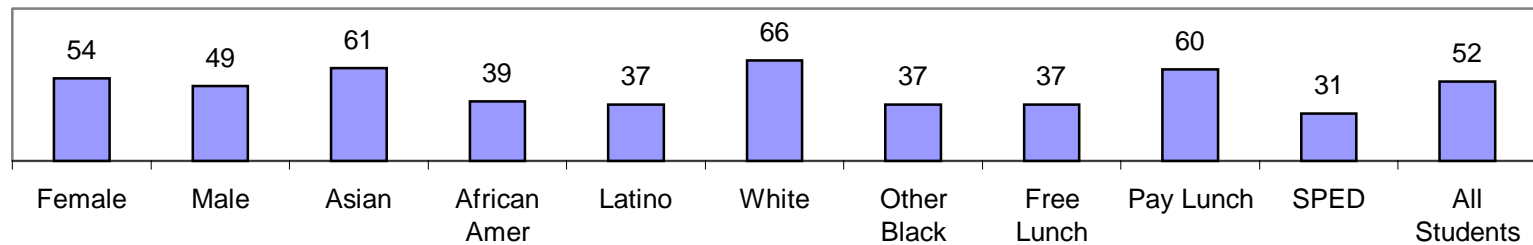
**2001 Stanford 9 - Total Reading - GRADE 8**

	Total	Female	Male	Asian	Afr Am	Latino	White	Oth Black	Free Lch	Pay Lch	SPED
<b>Basic &amp; Above</b>	88%	90%	86%	95%	79%	81%	96%	80%	77%	94%	67%
<b>Proficient &amp; Above</b>	49%	52%	45%	54%	30%	38%	68%	26%	27%	60%	17%
<b>Average NPR</b>	53	56	51	62	40	43	66	38	37	61	31

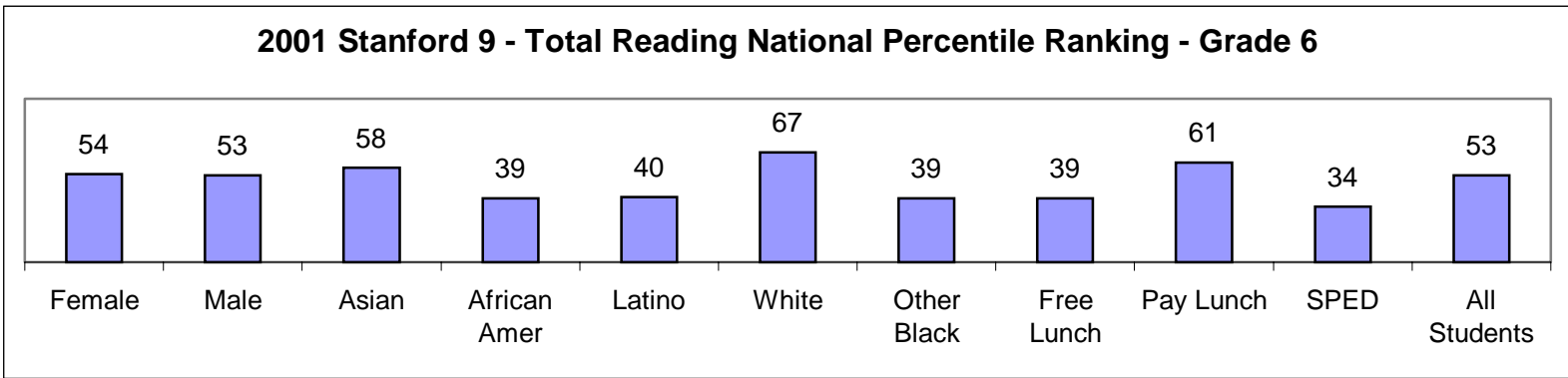
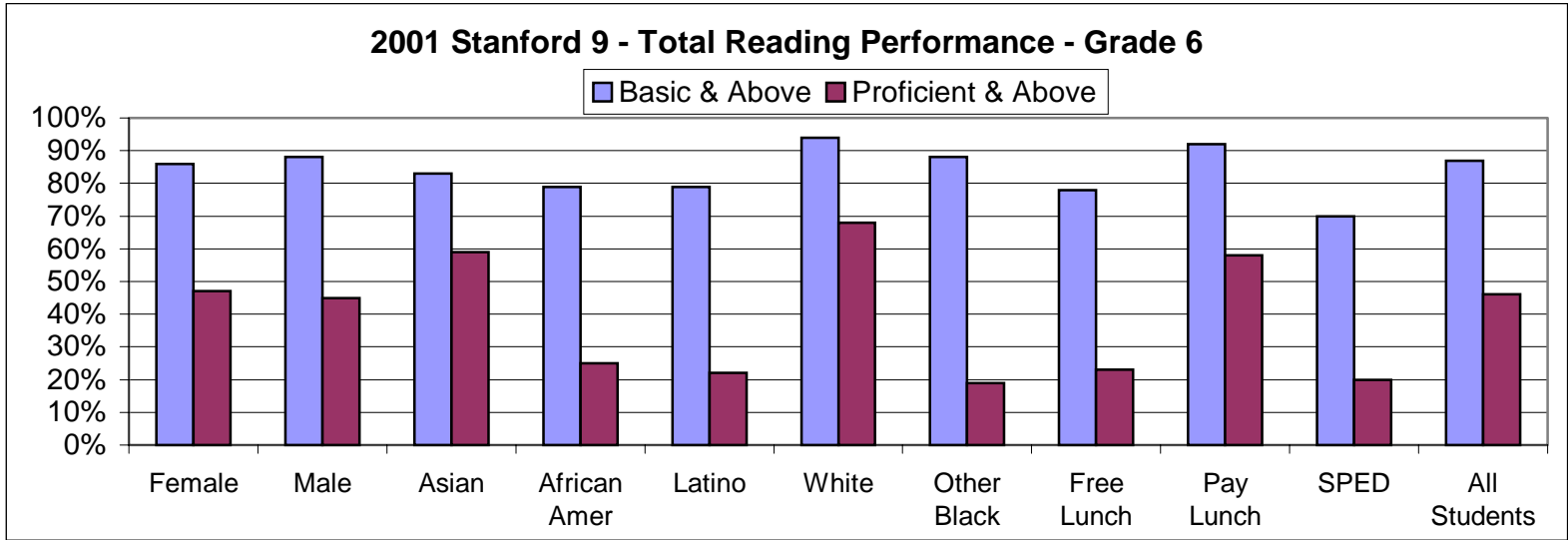
2001 Stanford 9 - Total Reading Performance - Grades 6-8

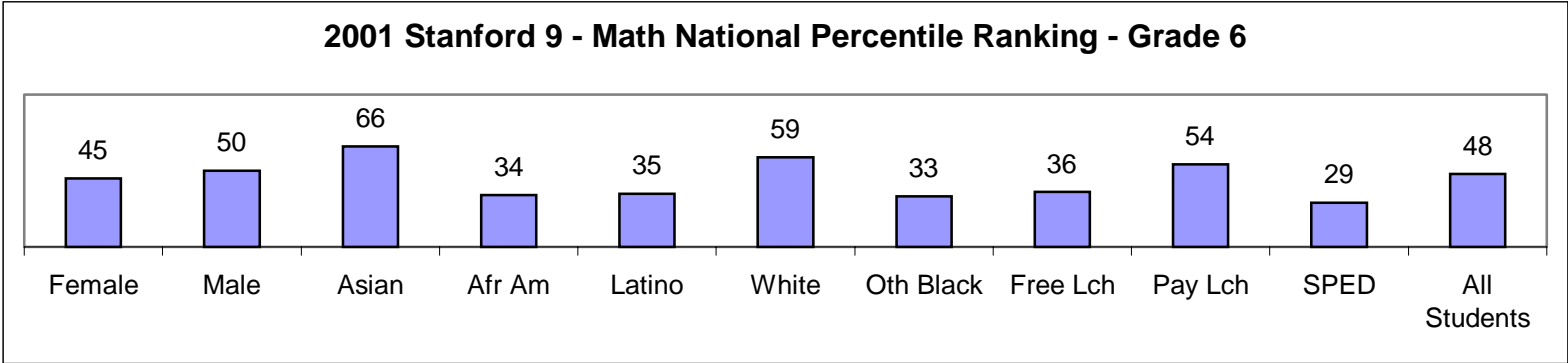
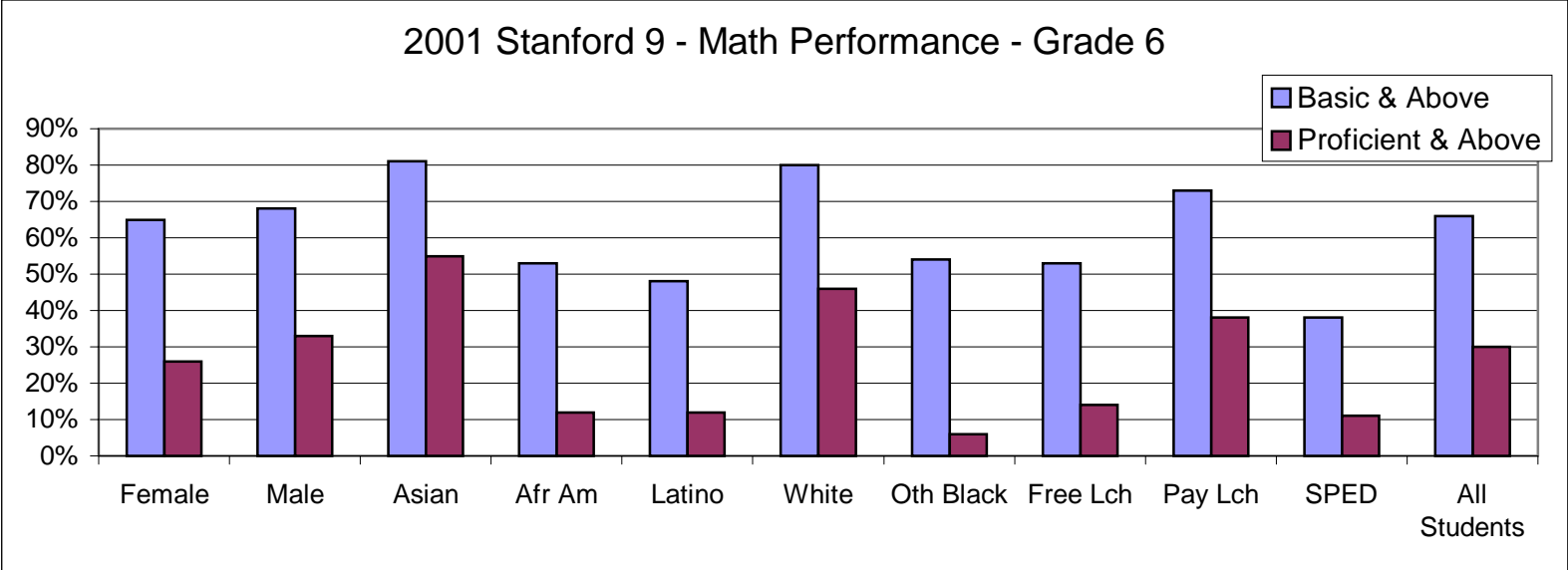


2001 Stanford 9 - Total Reading National Percentile Ranking - Grades 6-8

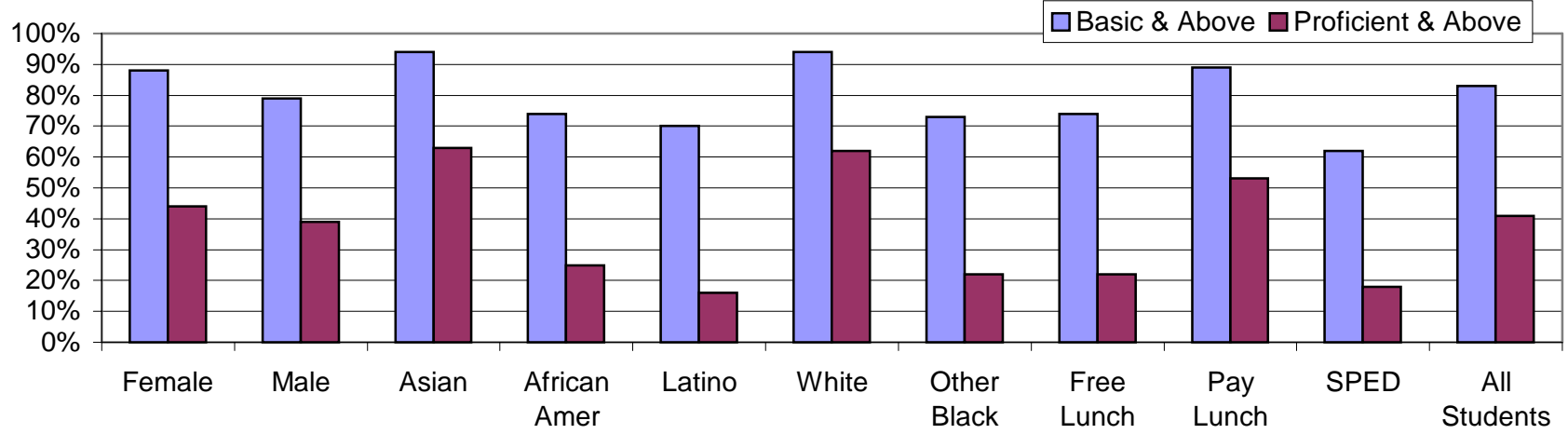




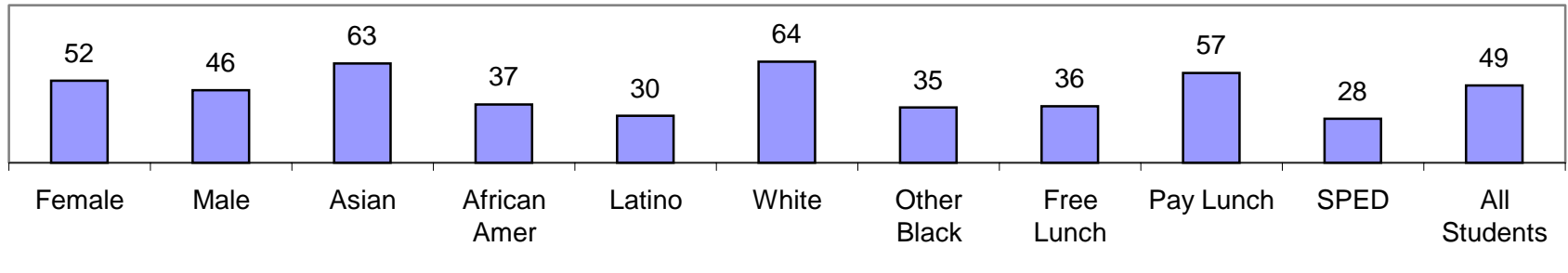


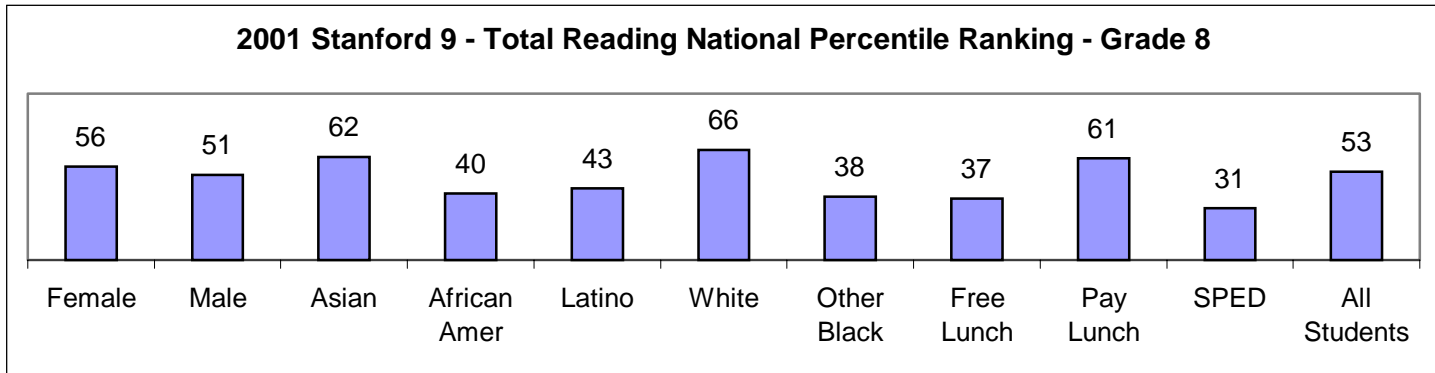
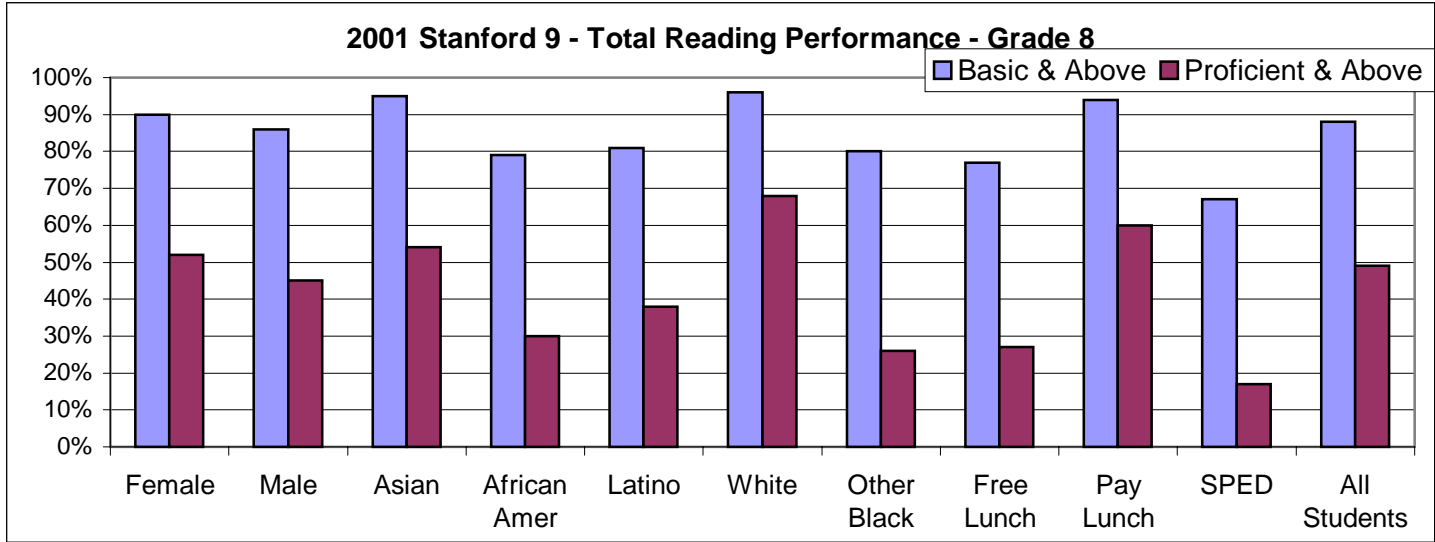


2001 Stanford 9 - Total Reading Performance - Grade 7



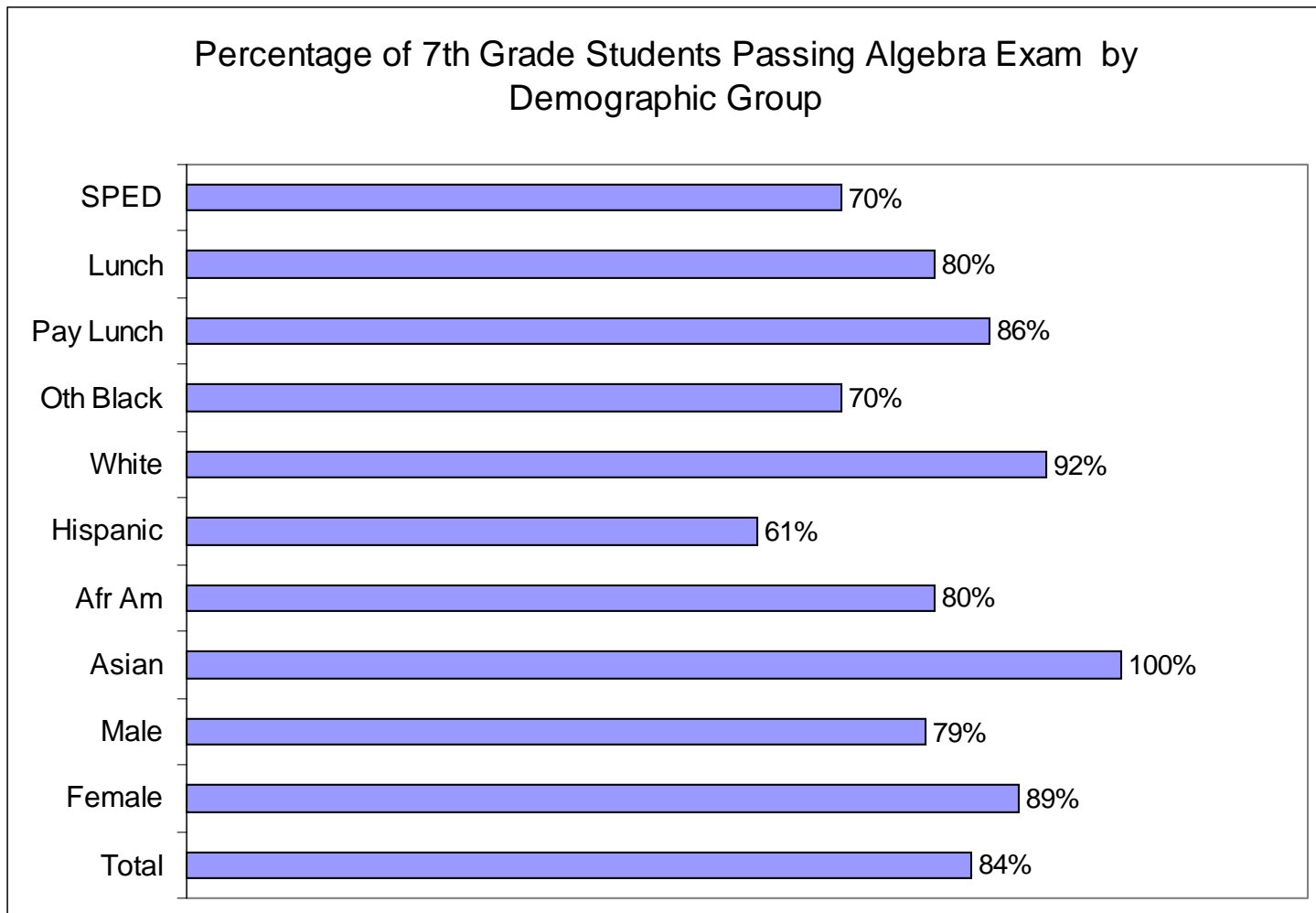
2001 Stanford 9 - Total Reading National Percentile Ranking - Grade 7



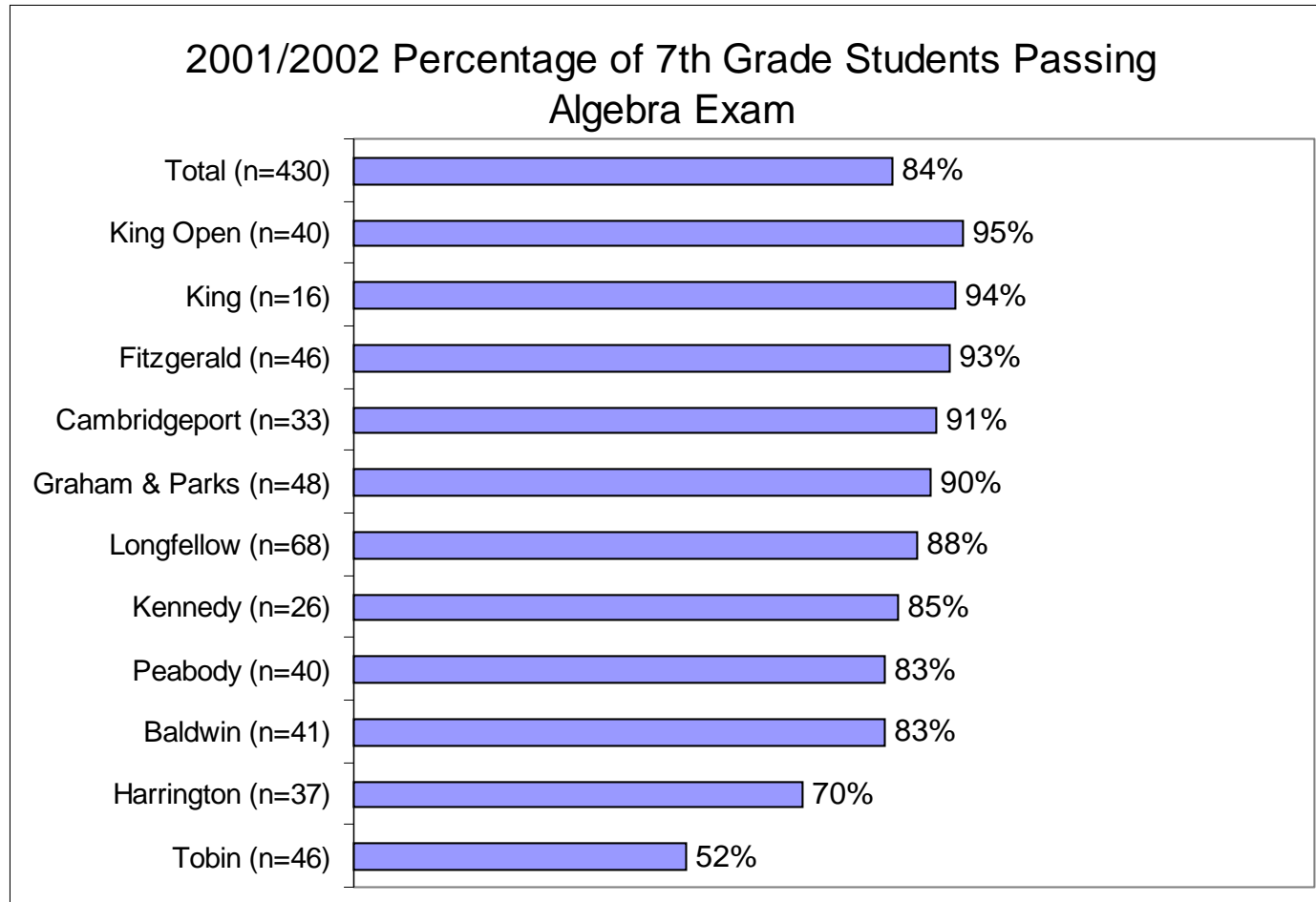


## 7<sup>th</sup> Grade Algebra Exam

- 443 students took the 7<sup>th</sup> Grade Algebra Exam; 84% passed the Exam.
- In **2000/2001**, 91% of students passed the 7<sup>th</sup> Grade Algebra Exam and in **1999/2000**, 75% of students passed.



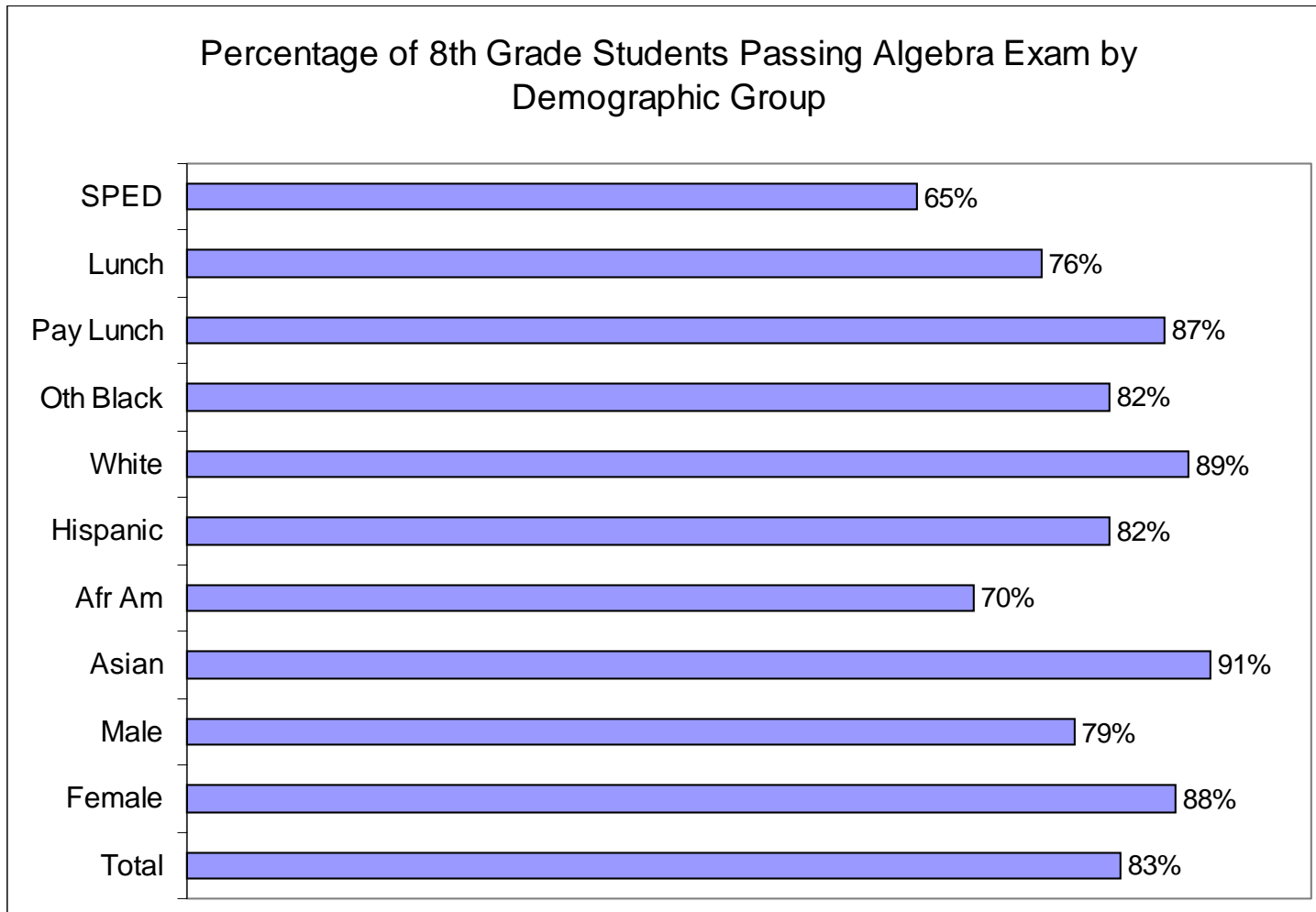
## 7<sup>th</sup> Grade Algebra Exam by School



No results were available for the Amigos, Morse, and Fletcher/Maynard Schools

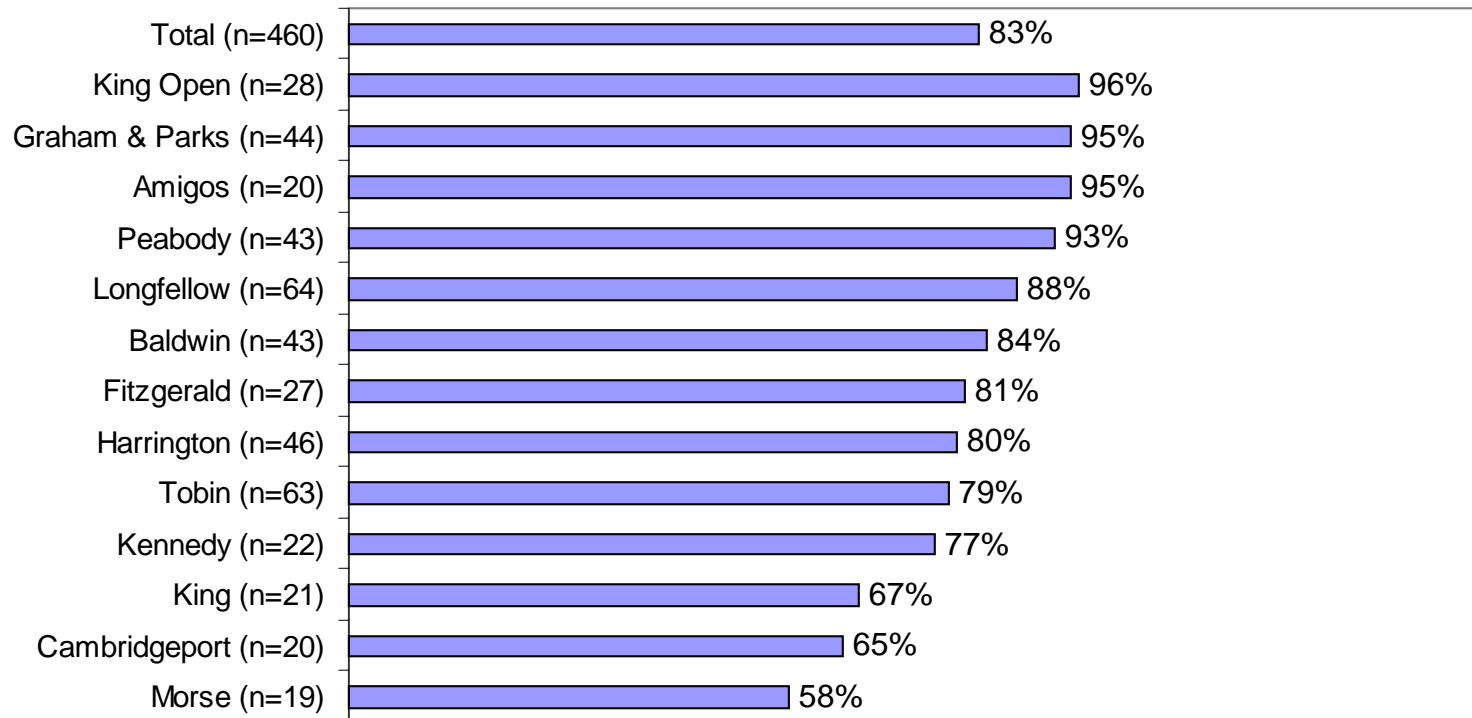
## 8<sup>th</sup> Grade Algebra Exam

- 463 eighth grade students took the Algebra Exam; 384 students (83%) passed the test. In **2000/2001**, 83% of eighth grade students also passed the test. In **1999/2000**, this test was piloted and no results were available.



## 8<sup>th</sup> Grade Algebra Exam by School

Percentage of 8th Grade Students Passing Algebra Exam





### 7th Grade Algebra Exam

Tobin (n=46)	52%
Harrington (n=37)	70%
Baldwin (n=41)	83%
Peabody (n=40)	83%
Kennedy (n=26)	85%
Longfellow (n=68)	88%
Graham & Parks (n=48)	90%
Cambridgeport (n=33)	91%
Fitzgerald (n=46)	93%
King (n=16)	94%
King Open (n=40)	95%
Total (n=430)	84%

Missing: Amigos; Morse;  
Fletcher/Maynard

### 8th Grade Algebra Exam

Morse (n=19)	58%
Cambridgeport (n=20)	65%
King (n=21)	67%
Kennedy (n=22)	77%
Tobin (n=63)	79%
Harrington (n=46)	80%
Fitzgerald (n=27)	81%
Baldwin (n=43)	84%
Longfellow (n=64)	88%
Peabody (n=43)	93%
Amigos (n=20)	95%
Graham & Parks (n=44)	95%
King Open (n=28)	96%
Total (n=460)	83%

Missing: Fletcher/Maynard

### 7th Grade Algebra Exam Results by Demographic Group

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Pay Lunch	Lunch	SPED
<b>Percentage Passing</b>	84%	89%	79%	100%	80%	61%	92%	70%	86%	80%	70%
<b>Pass Algebra Exam</b>	370	179	191	43	84	23	163	51	226	141	73
<b>Total</b>	443	201	242	43	105	38	178	73	262	181	105

### 8th Grade Algebra Exam Results by Demographic Group

	Total	Female	Male	Asian	Afr Am	Hispanic	White	Oth Black	Pay Lunch	Lunch	SPED
<b>Percentage</b>	83%	88%	79%	91%	70%	82%	89%	82%	87%	76%	65%
<b>Pass Algebra Exam</b>	384	211	173	39	62	54	179	50	273	111	55
<b>Total</b>	463	240	220	43	88	66	202	61	314	146	84