

Amigos Elementary School (6-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	70			4%	
Female	40			57%	49%
Male	30			43%	51%
Native American	2			3%	1%
Asian	1			1%	9%
African American	4			6%	23%
Hispanic	53			76%	14%
White	9			13%	41%
Other Black	1			1%	13%
Free Lunch	29			41%	40%
Pay Lunch	41			59%	60%
SPED	10			14%	26%
LEP	10			14%	5%
1st Lang. Not English	52			74%	33%
In District Suspension	2			0.7%	3.6%
In School Suspension	0			0.0%	1.9%
Out School Suspension	0			0.0%	2.7%
Median Absences	5				5

Baldwin Elementary School (6-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	126	98	123		
Female	55	42%	44%	44%	49%
Male	71	58%	56%	56%	51%
Native American	1	1%	2%	1%	1%
Asian	13	11%	11%	10%	9%
African American	19	22%	17%	15%	23%
Hispanic	11	9%	9%	9%	14%
White	59	42%	41%	47%	41%
Other Black	23	14%	20%	18%	13%
Free Lunch	43	41%	34%	34%	40%
Pay Lunch	83			66%	60%
SPED	27	23%	15%	21%	26%
LEP	7	10%	7%	6%	5%
1st Lang. Not English	39	29%	33%	31%	33%
In District Suspension		1%	0.0%		3.6%
In School Suspension		7.1%	9.7%		1.9%
Out School Suspension		8.2%	8.9%		2.7%
Median Absences		7	7		5

Cambridgeport Elementary School (6-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	89	63	86		
Female	37	54%	50%	42%	49%
Male	52	46%	50%	58%	51%
Native American	1	0%	0%	1%	1%
Asian	6	13%	8%	7%	9%
African American	28	24%	22%	31%	23%
Hispanic	9	10%	13%	10%	14%
White	44	48%	53%	49%	41%
Other Black	1	6%	3%	1%	13%
Free Lunch	16	27%	14%	18%	40%
Pay Lunch	73			82%	60%
SPED	19	19%	21%	21%	26%
LEP	0	2%	2%	0%	5%
1st Lang. Not English	7	14%	14%	8%	33%
In District Suspension		0%	1%		3.6%
In School Suspension		1.6%	3.4%		1.9%
Out School Suspension		4.8%	3.4%		2.7%
Median Absences		5	7		5

Fitzgerald Elementary School (6-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	134	88	72	8%	
Female	64	47%	46%	48%	49%
Male	70	53%	54%	52%	51%
Native American	1	0%	0%	1%	1%
Asian	13	11%	11%	10%	9%
African American	30	23%	10%	22%	23%
Hispanic	8	10%	11%	6%	14%
White	59	36%	42%	44%	41%
Other Black	23	19%	26%	17%	13%
Free Lunch	64	73%	64%	48%	40%
Pay Lunch	70			52%	60%
SPED	35	24%	17%	26%	26%
LEP	5	1%	1%	4%	5%
1st Lang. Not English	40	34%	44%	30%	33%
In District Suspension		3.4%	0%		3.6%
In School Suspension		3.4%	2.7%		1.9%
Out School Suspension		1.1%	0%		2.7%
Median Absences		7	5		5

Elementary School (6-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total					
Female					49%
Male					51%
Native American					1%
Asian					9%
African American					23%
Hispanic					14%
White					41%
Other Black					13%
Free Lunch					40%
Pay Lunch					60%
SPED					26%
LEP					5%
1st Lang. Not English					33%
In District Suspension					3.6%
In School Suspension					1.9%
Out School Suspension					2.7%
Median Absences					5

Elementary School (6-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total					
Female					49%
Male					51%
Native American					1%
Asian					9%
African American					23%
Hispanic					14%
White					41%
Other Black					13%
Free Lunch					40%
Pay Lunch					60%
SPED					26%
LEP					5%
1st Lang. Not English					33%
In District Suspension					3.6%
In School Suspension					1.9%
Out School Suspension					2.7%
Median Absences					5

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Total					
Female					49%
Male					51%
Native American					1%
Asian					9%
African American					23%
Hispanic					14%
White					41%
Other Black					13%
Free Lunch					40%
Pay Lunch					60%
SPED					26%
LEP					5%
1st Lang. Not English					33%
In District Suspension					3.6%
In School Suspension					1.9%
Out School Suspension					2.7%
Median Absences					5

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Total					
Female					49%
Male					51%
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African American					23%
Hispanic					14%
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Other Black					13%
Free Lunch					40%
Pay Lunch					60%
SPED					26%
LEP					5%
1st Lang. Not English					33%
In District Suspension					3.6%
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Pay Lunch					60%
SPED					26%
LEP					5%
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In School Suspension					1.9%
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