

### School One Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
<b>Total</b>	364	19%	20%	
<b>Female</b>	194	53%	53%	<b>49%</b>
<b>Male</b>	170	47%	47%	<b>51%</b>
<b>Native American</b>	0	0%	0%	<b>0%</b>
<b>Asian</b>	20	5%	7%	<b>7%</b>
<b>African American</b>	111	30%	29%	<b>23%</b>
<b>Hispanic</b>	47	13%	14%	<b>15%</b>
<b>White</b>	147	40%	42%	<b>37%</b>
<b>Other Black</b>	39	11%	8%	<b>17%</b>
<b>Free Lunch</b>	50	14%	9%	<b>22%</b>
<b>Pay Lunch</b>	314	86%		<b>78%</b>
<b>SPED</b>	61	17%	19%	<b>19%</b>
<b>Bilingual Program</b>	1	0%	0%	<b>10%</b>
<b>1<sup>st</sup> Lang. Not English</b>	87	24%	22%	<b>36%</b>
<b>Median # of Absences</b>	10		9	<b>9</b>
<b>In School Suspension</b>	3	.8%	1.3%	<b>2.9%</b>
<b>Out of School Suspension</b>	46	12.6%	5.1%	<b>12.6%</b>
<b>1 or more Course Failures</b>	105	29%	30%	<b>29%</b>
<b>3 or more Course Failures</b>	42	12%	13%	<b>9%</b>
<b>1 or more AV Failures</b>	9	3%	4%	<b>3%</b>
<b>Taking AP Courses</b>	93	26%	22%	<b>18%</b>
<b>Scoring 3+ on AP Exams</b>	37	40%		<b>45%</b>
<b>Plan to Attend College</b>	80	85%	81%	<b>76%</b>
<b>Dropouts</b>	5	1.2%	1.2%	<b>1.4%</b>
<b>Honors at least One MP</b>	215	59%	63%	<b>59%</b>
<b>1<sup>st</sup> Honors at least One MP</b>	56	15%	14%	<b>15%</b>
<b>Average SAT Verbal Score</b>		471	501	<b>479</b>
<b>Average SAT Math Score</b>		471	503	<b>481</b>

#### Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
<b>Ninth</b>	82%	46%	90%	45%	<b>85%</b>	<b>44%</b>
<b>Tenth</b>	78%	38%	79%	29%	<b>76%</b>	<b>36%</b>

#### Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
<b>Ninth</b>	52	52	<b>52</b>
<b>Tenth</b>	48	46	<b>48</b>

**2001 MCAS - 10<sup>th</sup> Grade - Comparison with 2000**

		<b>Advanced</b>			<b>Proficient</b>			<b>Needs Improvement</b>			<b>Failing</b>		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
<b>ELA</b>	81	10%	16%	<b>16%</b>	23%	26%	<b>25%</b>	40%	35%	<b>30%</b>	27%	24%	<b>29%</b>
<b>MATH</b>	81	17%	19%	<b>17%</b>	17%	11%	<b>13%</b>	34%	33%	<b>30%</b>	33%	37%	<b>40%</b>

### School Two Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
<b>Total</b>	369	19%	19%	
<b>Female</b>	175	47%	48%	<b>49%</b>
<b>Male</b>	194	53%	52%	<b>51%</b>
<b>Native American</b>	2	1%	0%	<b>0%</b>
<b>Asian</b>	24	7%	6%	<b>7%</b>
<b>African American</b>	103	28%	30%	<b>23%</b>
<b>Hispanic</b>	51	14%	14%	<b>15%</b>
<b>White</b>	150	41%	41%	<b>37%</b>
<b>Other Black</b>	39	11%	9%	<b>17%</b>
<b>Free Lunch</b>	56	15%	9%	<b>22%</b>
<b>Pay Lunch</b>	313	85%		<b>78%</b>
<b>SPED</b>	74	20%	20%	<b>19%</b>
<b>Bilingual Program</b>	0	0%	0%	<b>10%</b>
<b>1<sup>st</sup> Lang. Not English</b>	97	26%	26%	<b>36%</b>
<b>Median # of Absences</b>	10		10.5	<b>9</b>
<b>In School Suspension</b>	7	1.9%	0%	<b>2.9%</b>
<b>Out of School Suspension</b>	45	12.2%	10.7%	<b>12.6%</b>
<b>1 or more Course Failures</b>	111	30%	26%	<b>29%</b>
<b>3 or more Course Failures</b>	27	7%	10%	<b>9%</b>
<b>1 or more AV Failures</b>	12	3%	6%	<b>3%</b>
<b>Taking AP Courses</b>	73	20%	13%	<b>18%</b>
<b>Scoring 3+ on AP Exams</b>	31	43%		<b>45%</b>
<b>Plan to Attend College</b>	57	71%	70%	<b>76%</b>
<b>Dropouts</b>	2	.5%	.5%	<b>1.4%</b>
<b>Honors at least One MP</b>	215	58%	61%	<b>59%</b>
<b>1<sup>st</sup> Honors at least One MP</b>	52	14%	14%	<b>15%</b>
<b>Average SAT Verbal Score</b>		474	455	<b>479</b>
<b>Average SAT Math Score</b>		459	463	<b>481</b>

#### Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
<b>Ninth</b>	77%	44%	86%	49%	<b>85%</b>	<b>44%</b>
<b>Tenth</b>	85%	38%	78%	46%	<b>76%</b>	<b>36%</b>

#### Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
<b>Ninth</b>	50	55	<b>52</b>
<b>Tenth</b>	50	54	<b>48</b>

**2001 MCAS - 10<sup>th</sup> Grade - Comparison with 2000**

		<b>Advanced</b>			<b>Proficient</b>			<b>Needs Improvement</b>			<b>Failing</b>		
	<b># Taking</b>	2000	2001	<b>% Dist</b>	2000	2001	<b>% Dist</b>	2000	2001	<b>% Dist</b>	2000	2001	<b>% Dist</b>
<b>ELA</b>	85	9%	21%	<b>16%</b>	28%	31%	<b>25%</b>	37%	21%	<b>30%</b>	26%	27%	<b>29%</b>
<b>MATH</b>	86	13%	15%	<b>17%</b>	26%	12%	<b>13%</b>	28%	30%	<b>30%</b>	34%	43%	<b>40%</b>

### School Three Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
<b>Total</b>	388	20%	20%	
<b>Female</b>	187	48%	47%	<b>49%</b>
<b>Male</b>	201	52%	53%	<b>51%</b>
<b>Native American</b>	1	0%	0%	<b>0%</b>
<b>Asian</b>	15	4%	3%	<b>7%</b>
<b>African American</b>	76	20%	20%	<b>23%</b>
<b>Hispanic</b>	92	24%	26%	<b>15%</b>
<b>White</b>	140	36%	35%	<b>37%</b>
<b>Other Black</b>	64	16%	15%	<b>17%</b>
<b>Free Lunch</b>	105	27%	27%	<b>22%</b>
<b>Pay Lunch</b>	283	73%		<b>78%</b>
<b>SPED</b>	68	18%	21%	<b>19%</b>
<b>Bilingual Program</b>	74	19%	16%	<b>10%</b>
<b>1<sup>st</sup> Lang. Not English</b>	178	46%	46%	<b>36%</b>
<b>Median # of Absences</b>	8		8	<b>9</b>
<b>In School Suspension</b>	34	8.8%	23.7%	<b>2.9%</b>
<b>Out of School Suspension</b>	66	17%	18.8%	<b>12.6%</b>
<b>1 or more Course Failures</b>	111	29%	32%	<b>29%</b>
<b>3 or more Course Failures</b>	21	5%	8%	<b>9%</b>
<b>1 or more AV Failures</b>	14	4%	6%	<b>3%</b>
<b>Taking AP Courses</b>	48	12%	10%	<b>18%</b>
<b>Scoring 3+ on AP Exams</b>	17	35%		<b>45%</b>
<b>Plan to Attend College</b>	58	74%	63%	<b>76%</b>
<b>Dropouts</b>	31	6.8%	6.8%	<b>1.4%</b>
<b>Honors at least One MP</b>	226	58%	55%	<b>59%</b>
<b>1<sup>st</sup> Honors at least One MP</b>	59	15%	13%	<b>15%</b>
<b>Average SAT Verbal Score</b>		444	463	<b>479</b>
<b>Average SAT Math Score</b>		454	483	<b>481</b>

#### Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
<b>Ninth</b>	85%	46%	81%	41%	<b>85%</b>	<b>44%</b>
<b>Tenth</b>	68%	37%	76%	42%	<b>76%</b>	<b>36%</b>

#### Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
<b>Ninth</b>	54	50	<b>52</b>
<b>Tenth</b>	49	50	<b>48</b>

**2001 MCAS - 10<sup>th</sup> Grade - Comparison with 2000**

		<b>Advanced</b>			<b>Proficient</b>			<b>Needs Improvement</b>			<b>Failing</b>		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
<b>ELA</b>	97	8%	18%	<b>16%</b>	25%	29%	<b>25%</b>	32%	29%	<b>30%</b>	35%	27%	<b>29%</b>
<b>MATH</b>	97	8%	25%	<b>17%</b>	18%	13%	<b>13%</b>	22%	31%	<b>30%</b>	51%	31%	<b>40%</b>

### School Four Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
<b>Total</b>	421	22%	21%	
<b>Female</b>	217	52%	51%	<b>49%</b>
<b>Male</b>	204	48%	49%	<b>51%</b>
<b>Native American</b>	3	1%	1%	<b>0%</b>
<b>Asian</b>	20	5%	5%	<b>7%</b>
<b>African American</b>	74	18%	18%	<b>23%</b>
<b>Hispanic</b>	42	10%	9%	<b>15%</b>
<b>White</b>	160	38%	41%	<b>37%</b>
<b>Other Black</b>	122	29%	26%	<b>17%</b>
<b>Free Lunch</b>	101	24%	15%	<b>22%</b>
<b>Pay Lunch</b>	320	76%		<b>78%</b>
<b>SPED</b>	74	18%	16%	<b>19%</b>
<b>Bilingual Program</b>	70	17%	15%	<b>10%</b>
<b>1<sup>st</sup> Lang. Not English</b>	173	41%	38%	<b>36%</b>
<b>Median # of Absences</b>	8		9	<b>9</b>
<b>In School Suspension</b>	0	0%	0%	<b>2.9%</b>
<b>Out of School Suspension</b>	24	5.7%	3.9%	<b>12.6%</b>
<b>1 or more Course Failures</b>	132	31%	30%	<b>29%</b>
<b>3 or more Course Failures</b>	43	10%	11%	<b>9%</b>
<b>1 or more AV Failures</b>	16	4%	4%	<b>3%</b>
<b>Taking AP Courses</b>	88	21%	22%	<b>18%</b>
<b>Scoring 3+ on AP Exams</b>	50	57%		<b>45%</b>
<b>Plan to Attend College</b>	82	83%	66%	<b>76%</b>
<b>Dropouts</b>	5	1.1%	1.1%	<b>1.4%</b>
<b>Honors at least One MP</b>	253	60%	62%	<b>59%</b>
<b>1<sup>st</sup> Honors at least One MP</b>	68	16%	17%	<b>15%</b>
<b>Average SAT Verbal Score</b>		507	510	<b>479</b>
<b>Average SAT Math Score</b>		516	511	<b>481</b>

#### Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
<b>Ninth</b>	74%	35%	86%	45%	<b>85%</b>	<b>44%</b>
<b>Tenth</b>	86%	62%	67%	32%	<b>76%</b>	<b>36%</b>

#### Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
<b>Ninth</b>	43	53	<b>52</b>
<b>Tenth</b>	63	42	<b>48</b>

**2001 MCAS - 10<sup>th</sup> Grade - Comparison with 2000**

		<b>Advanced</b>			<b>Proficient</b>			<b>Needs Improvement</b>			<b>Failing</b>		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
<b>ELA</b>	98	16%	14%	<b>16%</b>	37%	19%	<b>25%</b>	23%	36%	<b>30%</b>	23%	31%	<b>29%</b>
<b>MATH</b>	98	29%	16%	<b>17%</b>	20%	9%	<b>13%</b>	29%	28%	<b>30%</b>	22%	47%	<b>40%</b>



### School Five Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
<b>Total</b>	370	19%	20%	
<b>Female</b>	173	47%	46%	<b>49%</b>
<b>Male</b>	197	53%	54%	<b>51%</b>
<b>Native American</b>	1	0%	.3%	<b>0%</b>
<b>Asian</b>	50	14%	13%	<b>7%</b>
<b>African American</b>	80	22%	26%	<b>23%</b>
<b>Hispanic</b>	57	15%	12%	<b>15%</b>
<b>White</b>	118	32%	34%	<b>37%</b>
<b>Other Black</b>	64	17%	16%	<b>17%</b>
<b>Free Lunch</b>	100	27%	22%	<b>22%</b>
<b>Pay Lunch</b>	270	73%		<b>78%</b>
<b>SPED</b>	88	24%	25%	<b>19%</b>
<b>Bilingual Program</b>	45	12%	11%	<b>10%</b>
<b>1<sup>st</sup> Lang. Not English</b>	149	40%	33%	<b>36%</b>
<b>Median # of Absences</b>	10		12	<b>9</b>
<b>In School Suspension</b>	12	3.2%	2.7%	<b>2.9%</b>
<b>Out of School Suspension</b>	61	16.5%	21.9%	<b>12.6%</b>
<b>1 or more Course Failures</b>	101	27%	36%	<b>29%</b>
<b>3 or more Course Failures</b>	31	8%	11%	<b>9%</b>
<b>1 or more AV Failures</b>	11	3%	7%	<b>3%</b>
<b>Taking AP Courses</b>	51	14%	16%	<b>18%</b>
<b>Scoring 3+ on AP Exams</b>	23	45%		<b>45%</b>
<b>Plan to Attend College</b>	66	68%	62%	<b>76%</b>
<b>Dropouts</b>	20	4.3%	4.3%	<b>1.4%</b>
<b>Honors at least One MP</b>	211	57%	50%	<b>59%</b>
<b>1<sup>st</sup> Honors at least One MP</b>	51	14%	13%	<b>15%</b>
<b>Average SAT Verbal Score</b>		490	493	<b>479</b>
<b>Average SAT Math Score</b>		499	501	<b>481</b>

#### Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
<b>Ninth</b>	72%	41%	84%	38%	<b>85%</b>	<b>44%</b>
<b>Tenth</b>	71%	31%	80%	31%	<b>76%</b>	<b>36%</b>

#### Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
<b>Ninth</b>	44	49	<b>52</b>
<b>Tenth</b>	44	45	<b>48</b>

**2001 MCAS - 10<sup>th</sup> Grade - Comparison with 2000**

		<b>Advanced</b>			<b>Proficient</b>			<b>Needs Improvement</b>			<b>Failing</b>		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
<b>ELA</b>	86	7%	11%	<b>16%</b>	23%	19%	<b>25%</b>	40%	30%	<b>30%</b>	34%	36%	<b>29%</b>
<b>MATH</b>	86	21%	11%	<b>17%</b>	13%	20%	<b>13%</b>	28%	28%	<b>30%</b>	38%	42%	<b>40%</b>