

Amigos Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	276			5%	5064
Female	143			52%	49%
Male	133			48%	51%
Native American	3			1%	.6%%
Asian	2			1%	12%
African American	20			7%	24%
Hispanic	193			70%	14%
White	55			20%	39%
Other Black	3			1%	11%
Free Lunch	124			45%	41%
Pay Lunch	152			55%	59%
SPED	18			7%	20%
LEP	103			37%	10%
1st Lang. Not English	176			64%	31%
In District Suspension	2			.7%	1.4%
In School Suspension	0			0%	.8%
Out School Suspension	0			0%	1.5%
Retentions	0			0%	1.7%
Median Absences	6.5				6

Amigos Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	19	44%			73%
1st Graders – Writing at Grade Level	6	14%			48%
2nd Graders – Reading at Grade Level (DRA)	22	69%			77%
2nd Graders – Writing at Grade Level	3	10%			24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third					84%	26%	87%	43%
Fourth					80%	48%	87%	57%
Fifth					89%	50%	83%	50%
Sixth					84%	37%	87%	46%
Seventh					76%	24%	83%	41%
Eighth					94%	65%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
African American (n=12)	10	83%	78%	4	33%	29%
Hispanic (n=79)	62	78%	77%	20	25%	29%
White (n=24)	24	100%	94%	22	92%	69%
Free/Reduced Lunch (n=41)	33	80%	77%	6	15%	26%
Paid Lunch (n=78)	67	86%	91%	43	55%	61%
Total (n=115*)	96*	84%	86%	46*	41%	48%

*scores for Asian(1), Other Black(1), & Native American(2) students not included

Amigos 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third			43	50
Fourth			49	52
Fifth			51	49
Sixth			46	53
Seventh			37	49
Eighth			64	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third			74%	16%	80%	37%
Sixth			65%	29%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	No results			83%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	95%		84%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third			86				86	
Fourth			86			72	79	66
Sixth						62		64
Seventh			85				83	
Eighth						62		59

Baldwin Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	384	361	405	8%	5064
Female	186	47%	46%	48%	49%
Male	198	53%	54%	52%	51%
Native American	2	1%	1%	.5%	.6%
Asian	59	18%	16%	15%	12%
African American	63	18%	18%	16%	24%
Hispanic	34	8%	9%	9%	14%
White	170	44%	43%	44%	39%
Other Black	56	11%	13%	15%	11%
Free Lunch	108	33%	30%	28%	41%
Pay Lunch	276			72%	59%
SPED	49	16%	12%	13%	20%
LEP	25	8%	9%	7%	10%
1st Lang. Not English	113	29%	29%	29%	31%
In District Suspension	5	.3%	.2%	1.3%	1.4%
In School Suspension	18	3.6%	5.7%	4.7%	.8%
Out School Suspension	19	3.3%	4.4%	4.9%	1.5%
Retentions	8	.6%	2.5%	2.1%	1.7%
Median Absences	7	6	7		6

Baldwin Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	35	95%	76%	69%	73%
1st Graders – Writing at Grade Level	26	70%	65%	67%	48%
2nd Graders – Reading at Grade Level (DRA)	37	86%	97%	77%	77%
2nd Graders – Writing at Grade Level	24	57%	51%	25%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	90%	67%	84%	52%	83%	51%	87%	43%
Fourth	92%	78%	88%	64%	95%	82%	87%	57%
Fifth	100%	70%	81%	65%	95%	76%	83%	50%
Sixth	86%	41%	95%	54%	82%	56%	87%	46%
Seventh	96%	62%	88%	50%	92%	51%	83%	41%
Eighth	93%	64%	91%	57%	98%	55%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=27)	26	96%	93%	24	89%	65%
African American (n=38)	29	76%	78%	11	29%	29%
Hispanic (n=20)	16	80%	77%	7	35%	29%
White (n=107)	106	99%	94%	87	81%	69%
Other Black (n=28)	23	82%	77%	7	25%	24%
Free/Reduced Lunch (n=69)	55	80%	77%	28	41%	26%
Paid Lunch (n=153)	147	96%	91%	110	72%	61%
Total (n=222)	202	91%	86%	138	62%	48%

Baldwin 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999 & 2000

	1999	2000	2001	2001
	School	School	School	District
Third	65	55	52	50
Fourth	64	58	69	52
Fifth	65	57	67	49
Sixth	52	61	54	53
Seventh	62	52	59	49
Eighth	61	58	60	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	87%	47%	71%	35%	80%	37%
Sixth	90%	43%	63%	29%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	83%	93%	97%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	84%	95%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		93	82				86	
Fourth	81	95	82	82	86	82	79	66
Sixth					88	91		64
Seventh		94	92				83	
Eighth	96	97		62	80	69		59

Cambridgeport Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	301	275	300	6%	5064
Female	142	51%	50%	47%	49%
Male	159	49%	50%	53%	51%
Native American	3	1%	1%	1%	.6%%
Asian	25	10%	8%	8%	12%
African American	88	24%	26%	29%	24%
Hispanic	36	10%	10%	12%	14%
White	139	51%	50%	46%	39%
Other Black	10	5%	5%	3%	11%
Free Lunch	60	22%	19%	20%	41%
Pay Lunch	241			80%	59%
SPED	43	14%	12%	14%	20%
LEP	3	1%	1%	1%	10%
1st Lang. Not English	32	15%	13%	11%	31%
In District Suspension	6	0%	.3%	2.0%	1.4%
In School Suspension	0	.7%	1.0%	0%	.8%
Out School Suspension	13	1.1%	1.0%	4.3%	1.5%
Retentions	2	.7%	.7%	.7%	1.7%
Median Absences	7	5	7		6

Cambridgeport Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	27	96%	97%	86%	73%
1st Graders – Writing at Grade Level	18	64%	82%	43%	48%
2nd Graders – Reading at Grade Level (DRA)	28	90%	92%	96%	77%
2nd Graders – Writing at Grade Level	10	32%	57%	42%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	75%	96%	61%	87%	62%	87%	43%
Fourth	100%	92%	91%	74%	88%	79%	87%	57%
Fifth	95%	74%	100%	77%	97%	81%	83%	50%
Sixth	92%	72%	94%	71%	82%	70%	87%	46%
Seventh	91%	82%	92%	68%	94%	71%	83%	41%
Eighth	82%	45%	96%	76%	95%	58%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=14)	13	93%	93%	11	79%	65%
African American (n=53)	42	79%	78%	29	55%	29%
Hispanic (n=21)	16	76%	77%	9	43%	29%
White (n=93)	92	99%	94%	82	88%	69%
Other Black (n=6)	5	83%	77%	1	17%	24%
Free/Reduced Lunch (n=22)	14	64%	77%	6	27%	26%
Paid Lunch (n=167)	156	93%	91%	128	77%	61%
Total (n=189)	170	90%	86%	134	71%	48%

Cambridgeport 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	68	66	59	50
Fourth	76	60	69	52
Fifth	66	72	68	49
Sixth	68	68	64	53
Seventh	77	66	68	49
Eighth	47	74	63	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	86%	42%	81%	32%	80%	37%
Sixth	85%	39%	71%	40%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	91%	100%	100%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	65%	79%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		83	84				86	
Fourth	100	88	71	93	74	72	79	66
Sixth					71	72		64
Seventh		96	78				83	
Eighth	55	67		10	50	65		59

Fitzgerald Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	379	270	249	7%	5064
Female	183	49%	47%	48%	49%
Male	196	51%	53%	52%	51%
Native American	2	0%	1%	1%	.6%%
Asian	41	12%	10%	11%	12%
African American	92	23%	22%	24%	24%
Hispanic	22	8%	7%	6%	14%
White	162	38%	43%	43%	39%
Other Black	60	18%	17%	16%	11%
Free Lunch	170	62%	60%	45%	41%
Pay Lunch	209			55%	59%
SPED	101	27%	26%	27%	20%
LEP	31	8%	6%	8%	10%
1st Lang. Not English	108	31%	30%	28%	31%
In District Suspension	1	1.2%	0%	.3%	1.4%
In School Suspension	0	1.2%	1.5%	0%	.8%
Out School Suspension	0	.4%	.4%	0%	1.5%
Retentions	1	.4%	.4%	.3%	1.7%
Median Absences	3	6	6		6

Fitzgerald Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	13	42%	73%	48%	73%
1st Graders – Writing at Grade Level	9	29%	46%	19%	48%
2nd Graders – Reading at Grade Level (DRA)	13	54%	61%	80%	77%
2nd Graders – Writing at Grade Level	2	8%	32%	6%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	96%	33%	77%	19%	73%	40%	87%	43%
Fourth	79%	36%	88%	32%	76%	30%	87%	57%
Fifth	90%	50%	93%	54%	80%	40%	83%	50%
Sixth	100%	40%	91%	54%	92%	54%	87%	46%
Seventh	96%	50%	100%	50%	80%	39%	83%	41%
Eighth	70%	23%	92%	40%	96%	39%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=20)	16	80%	93%	9	45%	65%
African American (n=57)	42	74%	78%	18	32%	29%
Hispanic (n=14)	10	71%	77%	2	13%	29%
White (n=88)	80	91%	94%	50	57%	69%
Other Black (n=35)	30	86%	77%	9	26%	24%
Free/Reduced Lunch (n=91)	72	79%	77%	27	30%	26%
Paid Lunch (n=124)	107	86%	91%	62	50%	61%
Total (n=215)	179	83%	86%	89	41%	48%

Fitzgerald 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	47	40	40	50
Fourth	38	40	34	52
Fifth	50	51	39	49
Sixth	58	54	59	53
Seventh	53	56	44	49
Eighth	34	48	51	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	66%	24%	67%	24%	80%	37%
Sixth	78%	26%	66%	20%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	93%	54%	92%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	81%	73%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		89	83				86	
Fourth	80	80	66	76	82	50	79	66
Sixth					70	48		64
Seventh		96	83				83	
Eighth	74	93		47	78	70		59

Fletcher Maynard Academy Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	257		272	5%	5064
Female	117		46%	46%	49%
Male	140		54%	54%	51%
Native American	1		0%	0%	.6%%
Asian	6		4%	2%	12%
African American	103		39%	40%	24%
Hispanic	62		20%	24%	14%
White	58		25%	23%	39%
Other Black	27		13%	11%	11%
Free Lunch	141		72%	55%	41%
Pay Lunch	116			45%	59%
SPED	81		31%	32%	20%
LEP	12		1%	5%	10%
1st Lang. Not English	63		25%	25%	31%
In District Suspension	7		0%	2.7%	1.4%
In School Suspension	0		0%	0%	.8%
Out School Suspension	8		1.5%	3.1%	1.5%
Retentions	1		.4%	.4%	1.7%
Median Absences	10		10		6

Fletcher/Maynard Academy Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	15	63%		37%	73%
1st Graders – Writing at Grade Level	16	67%		19%	48%
2nd Graders – Reading at Grade Level (DRA)	11	50%		57%	77%
2nd Graders – Writing at Grade Level	1	5%		3%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third			64%	8%	63%	10%	87%	43%
Fourth			59%	16%	81%	31%	87%	57%
Fifth			73%	24%	58%	23%	83%	50%
Sixth			57%	8%	83%	10%	87%	46%
Seventh			75%	18%	64%	18%	83%	41%
Eighth			90%	30%	74%	22%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
African American (n=69)	43	62%	78%	11	16%	29%
Hispanic (n=42)	30	71%	77%	4	10%	29%
White (n=42)	34	81%	94%	14	33%	69%
Other Black (n=22)	15	68%	77%	4	18%	24%
Free/Reduced Lunch (n=93)	59	63%	77%	16	17%	26%
Paid Lunch (n=83)	64	77%	91%	17	20%	61%
Total (n=176)	123	70%	86%	33	19%	48%

Fletcher/Maynard Academy 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third		29	27	50
Fourth		25	35	52
Fifth		32	28	49
Sixth		25	36	53
Seventh		32	31	49
Eighth		43	36	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	78%	15%	83%	13%	80%	37%
Sixth	36%	3%	37%	0%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	No results		86%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	No results	70%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		89	89				86	
Fourth		68	67		63	29	79	66
Sixth					40	54		64
Seventh		69	87				83	
Eighth		100			50	12		59

Graham & Parks Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	396	381	355	8%	5064
Female	189	49%	49%	48%	49%
Male	207	51%	51%	52%	51%
Native American	5	1%	1%	1%	.6%%
Asian	25	7%	8%	6%	12%
African American	53	13%	14%	13%	24%
Hispanic	26	6%	6%	7%	14%
White	167	43%	46%	42%	39%
Other Black	120	30%	25%	30%	11%
Free Lunch	132	35%	31%	33%	41%
Pay Lunch	264			67%	59%
SPED	89	27%	25%	22%	20%
LEP	72	22%	16%	18%	10%
1st Lang. Not English	146	39%	33%	37%	31%
In District Suspension	0	.3%	0%	0%	1.4%
In School Suspension	14	2.9%	4.9%	3.5%	.8%
Out School Suspension	2	1.6%	.5%	.5%	1.5%
Retentions	10	.5%	3.0%	2.5%	1.7%
Median Absences	5	5	5		6

Graham & Parks Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	27	71%	62%	64%	73%
1st Graders – Writing at Grade Level	12	32%	52%	25%	48%
2nd Graders – Reading at Grade Level (DRA)	27	66%	90%	84%	77%
2nd Graders – Writing at Grade Level	3	7%	68%	34%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	96%	82%	91%	68%	86%	71%	87%	43%
Fourth	95%	68%	94%	78%	94%	79%	87%	57%
Fifth	90%	59%	100%	78%	88%	78%	83%	50%
Sixth	90%	68%	86%	56%	97%	69%	87%	46%
Seventh	100%	74%	87%	68%	85%	61%	83%	41%
Eighth	92%	72%	97%	77%	96%	67%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=15)	15	100%	93%	13	87%	65%
African American (n=22)	18	82%	78%	11	50%	29%
Hispanic (n=14)	12	86%	77%	9	64%	29%
White (n=107)	107	100%	94%	99	93%	69%
Other Black (n=35)	25	71%	77%	5	14%	24%
Free/Reduced Lunch (n=26)	15	58%	77%	5	19%	26%
Paid Lunch (n=169)	164	97%	91%	132	78%	61%
Total (n=195)	179	92%	86%	137	70%	48%

Graham & Parks 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	73	66	70	50
Fourth	66	67	67	52
Fifth	59	73	71	49
Sixth	67	62	73	53
Seventh	72	65	61	49
Eighth	69	75	69	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	56%	79%	48%	80%	37%
Sixth	70%	54%	89%	57%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	90%	95%	100%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	95%	94%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		97	81				86	
Fourth	100	82	84	88	82	81	79	66
Sixth					62	72		64
Seventh		90	79				83	
Eighth	60	56		61	53	75		59

Haggerty Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	186	223	234	4%	5064
Female	94	50%	50%	51%	49%
Male	92	50%	50%	49%	51%
Native American	2	1%	1%	1%	.6%%
Asian	19	10%	8%	10%	12%
African American	47	26%	26%	25%	24%
Hispanic	14	5%	7%	8%	14%
White	91	48%	48%	49%	39%
Other Black	13	9%	9%	7%	11%
Free Lunch	51	29%	30%	27%	41%
Pay Lunch	135			73%	59%
SPED	40	31%	27%	22%	20%
LEP	12	0%	0%	6%	10%
1st Lang. Not English	35	18%	18%	19%	31%
In District Suspension	0	0%	0%	0%	1.4%
In School Suspension	0	.9%	3.9%	0%	.8%
Out School Suspension	0	2.2%	.4%	0%	1.5%
Retentions	1	0%	.4%	.5%	1.7%
Median Absences	8	7	9		6

Haggerty Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	22	73%	93%	84%	73%
1st Graders – Writing at Grade Level	8	27%	78%	42%	48%
2nd Graders – Reading at Grade Level (DRA)	27	90%	90%	82%	77%
2nd Graders – Writing at Grade Level	9	29%	33%	29%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	94%	58%	90%	43%	96%	46%	87%	43%
Fourth	88%	63%	75%	57%	96%	62%	87%	57%
Fifth	92%	32%	88%	67%	78%	67%	83%	50%
Sixth	95%	25%	87%	7%			87%	46%
Seventh	83%	29%	80%	20%			83%	41%
Eighth			56%	6%			88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above	District	Proficient & Above	District
Asian (n=11)	11	100%	8	65%
African American (n=21)	20	95%	10	29%
Hispanic (n=6)	5	83%	4	29%
White (n=32)	28	88%	22	69%
Other Black (n=8)	6	75%	1	24%
Free/Reduced Lunch (n=23)	17	74%	4	26%
Paid Lunch (n=56)	54	96%	42	61%
Total (n=79)	71	90%	46	48%

Haggerty 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	60	52	55	50
Fourth	60	54	53	52
Fifth	41	61	57	49
Sixth	67	32		53
Seventh	72	37		49
Eighth		29		53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	75%	44%	74%	44%	80%	37%
Sixth	32%	11%			66%	30%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		93	89				86	
Fourth	82	85	72	77	62	62	79	66
Sixth					26			64
Seventh		100					83	
Eighth		94			56			59

Harrington Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	421	567	542	8%	5064
Female	200	49%	49%	48%	49%
Male	221	51%	51%	52%	51%
Native American	1	0%	0%	0%	.6%%
Asian	10	4%	3%	2%	12%
African American	103	20%	21%	24%	24%
Hispanic	51	12%	12%	12%	14%
White	191	47%	48%	45%	39%
Other Black	65	16%	15%	15%	11%
Free Lunch	302	64%	77%	72%	41%
Pay Lunch	119			28%	59%
SPED	89	24%	20%	21%	20%
LEP	65	25%	23%	15%	10%
1st Lang. Not English	215	54%	52%	51%	31%
In District Suspension	10	.4%	.7%	2.4%	1.4%
In School Suspension	3	.7%	.6%	.7%	.8%
Out School Suspension	11	4.0%	3.5%	2.6%	1.5%
Retentions	14	1.3%	2.9%	3.3%	1.7%
Median Absences	6	6	7		6

Harrington Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	34	74%	71%	46%	73%
1st Graders – Writing at Grade Level	24	52%	71%	18%	48%
2nd Graders – Reading at Grade Level (DRA)	31	62%	79%	85%	77%
2nd Graders – Writing at Grade Level	0	0%	27%	22%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	74%	28%	80%	20%	84%	18%	87%	43%
Fourth	83%	33%	67%	30%	79%	30%	87%	57%
Fifth	68%	20%	78%	27%	74%	34%	83%	50%
Sixth	73%	13%	75%	12%	79%	12%	87%	46%
Seventh	71%	21%	78%	14%	67%	13%	83%	41%
Eighth	63%	16%	72%	16%	74%	22%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=5)	5	100%	93%	0	0%	65%
African American (n=64)	46	72%	78%	13	20%	29%
Hispanic (n=30)	23	77%	77%	3	10%	29%
White (n=105)	87	83%	94%	28	27%	69%
Other Black (n=59)	30	63%	77%	11	23%	24%
Free/Reduced Lunch (n=179)	131	73%	77%	32	17%	26%
Paid Lunch (n=74)	61	82%	91%	23	31%	61%
Total (n=253)	192	76%	86%	55	22%	48%

Harrington 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	40	39	39	50
Fourth	36	34	35	52
Fifth	29	36	37	49
Sixth	32	33	37	53
Seventh	32	30	29	49
Eighth	27	33	33	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	80%	16%	73%	10%	80%	37%
Sixth	56%	16%	58%	12%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	70%	41%	96%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	80%	No results	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		89	93				86	
Fourth	82	78	84	72	51	58	79	66
Sixth					41	58		64
Seventh		58	72				83	
Eighth	71	81		25	41	34		59

Kennedy Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	266	539	534	5%	5064
Female	136	50%	51%	51%	49%
Male	130	50%	49%	49%	51%
Native American		0%	1%	0%	.6%%
Asian	13	3%	3%	5%	12%
African American	70	17%	17%	26%	24%
Hispanic	57	45%	43%	21%	14%
White	104	30%	32%	39%	39%
Other Black	22	5%	5%	8%	11%
Free Lunch	126	66%	64%	47%	41%
Pay Lunch	139			52%	59%
SPED	89	24%	23%	33%	20%
LEP	14	31%	25%	5%	10%
1st Lang. Not English	74	51%	44%	28%	31%
In District Suspension	13	1.9%	3.5%	4.9%	1.4%
In School Suspension	0	.2%	.6%	0%	.8%
Out School Suspension	0	1.4%	.4%	0%	1.5%
Retentions	1	.2%	.8%	.4%	1.7%
Median Absences	9	7	8		6

Kennedy Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	18	64%	45%	56%	73%
1st Graders – Writing at Grade Level	18	64%	23%	43%	48%
2nd Graders – Reading at Grade Level (DRA)	17	71%	74%	70%	77%
2nd Graders – Writing at Grade Level	8	33%	30%	32%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third					81%	33%	87%	43%
Fourth					58%	13%	87%	57%
Fifth					76%	28%	83%	50%
Sixth					77%	17%	87%	46%
Seventh					57%	22%	83%	41%
Eighth					65%	27%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=6)	2	33%	93%	1	17%	65%
African American (n=48)	27	56%	78%	6	13%	29%
Hispanic (n=42)	29	69%	77%	5	12%	29%
White (n=69)	55	80%	94%	25	36%	69%
Other Black (n=13)	8	62%	77%	4	31%	24%
Free/Reduced Lunch (n=83)	50	60%	77%	16	17%	26%
Paid Lunch (n=95)	71	75%	91%	25	31%	61%
Total (n=178)	121	68%	86%	41	23%	48%

Kennedy 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third			42	50
Fourth			25	52
Fifth			34	49
Sixth			35	53
Seventh			29	49
Eighth			32	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third			90%	43%	80%	37%
Sixth			52%	24%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	85%			84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	77%		83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third			92				86	
Fourth			79			37	79	66
Sixth						54		64
Seventh			82				83	
Eighth						41		59

King Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	264	286	263	5%	5064
Female	147	55%	51%	56%	49%
Male	117	45%	49%	44%	51%
Native American	0	0%	0%	0%	.6%%
Asian	58	25%	21%	22%	12%
African American	82	27%	31%	31%	24%
Hispanic	24	9%	10%	9%	14%
White	64	27%	24%	24%	39%
Other Black	36	11%	14%	14%	11%
Free Lunch	167	65%	79%	63%	41%
Pay Lunch	97			37%	59%
SPED	70	29%	29%	27%	20%
LEP	40	25%	18%	15%	10%
1st Lang. Not English	106	47%	42%	40%	31%
In District Suspension	0	.8%	0%	0%	1.4%
In School Suspension	0	0%	1.1%	0%	.8%
Out School Suspension	1	.8%	.7%	.4%	1.5%
Retentions	9	1.7%	3.3%	3.4%	1.7%
Median Absences	6	6	6		6

King Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	16	67%	68%	61%	73%
1st Graders – Writing at Grade Level	12	50%	46%	29%	48%
2nd Graders – Reading at Grade Level (DRA)	13	42%	89%	74%	77%
2nd Graders – Writing at Grade Level	4	13%	69%	45%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	83%	31%	94%	33%	83%	28%	87%	43%
Fourth	86%	50%	76%	29%	84%	53%	87%	57%
Fifth	75%	30%	78%	41%	89%	22%	83%	50%
Sixth	68%	21%	75%	25%	81%	27%	87%	46%
Seventh	95%	37%	57%	14%	88%	19%	83%	41%
Eighth	80%	40%	88%	25%	68%	20%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=24)	23	96%	93%	6	35%	65%
African American (n=50)	41	82%	78%	8	15%	29%
Hispanic (n=12)	11	92%	77%	4	29%	29%
White (n=93)	92	99%	94%	14	44%	69%
Other Black (n=13)	11	85%	77%	5	28%	24%
Free/Reduced Lunch (n=86)	68	79%	77%	20	23%	26%
Paid Lunch (n=47)	40	85%	91%	17	36%	61%
Total (n=193)	179	93%	86%	37	28%	48%

King 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	44	45	39	50
Fourth	43	34	46	52
Fifth	41	38	37	49
Sixth	32	38	38	53
Seventh	43	25	43	49
Eighth	43	42	30	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	78%	48%	70%	26%	80%	37%
Sixth	65%	41%	32%	16%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	94%	68%	73%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	67%	85%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		86	83				86	
Fourth	82	80	89	61	60	61	79	66
Sixth					55	30		64
Seventh		83	100				83	
Eighth	68	93		26	80	54		59

King Open Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	333	347	331	7%	5064
Female	175	50%	51%	53%	49%
Male	158	50%	49%	47%	51%
Native American	2	1%	1%	1%	.6%%
Asian	50	13%	14%	15%	12%
African American	72	27%	26%	22%	24%
Hispanic	18	8%	5%	5%	14%
White	169	48%	49%	51%	39%
Other Black	22	5%	5%	7%	11%
Free Lunch	69	25%	25%	21%	41%
Pay Lunch	264			79%	59%
SPED	48	19%	16%	14%	20%
LEP	14	5%	4%	4%	10%
1st Lang. Not English	55	16%	14%	17%	31%
In District Suspension	2	1.2%	.3%	.6%	1.4%
In School Suspension	2	1.8%	2.1%	.6%	.8%
Out School Suspension	3	.3%	2.1%	.9%	1.5%
Retentions	18	2.1%	6.0%	5.4%	1.7%
Median Absences	5	3	5		6

King Open Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	30	73%	71%	91%	73%
1st Graders – Writing at Grade Level	28	68%	30%	54%	48%
2nd Graders – Reading at Grade Level (DRA)	30	94%	85%	96%	77%
2nd Graders – Writing at Grade Level	18	56%	40%	40%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	81%	95%	59%	97%	62%	87%	43%
Fourth	94%	91%	94%	81%	94%	78%	87%	57%
Fifth	97%	77%	94%	78%	90%	70%	83%	50%
Sixth	93%	73%	100%	66%	93%	70%	87%	46%
Seventh	94%	64%	96%	79%	90%	63%	83%	41%
Eighth	87%	55%	97%	58%	93%	70%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above	District	Proficient & Above	District
Asian (n=20)	20	100%	17	65%
African American (n=50)	45	90%	19	29%
Hispanic (n=15)	14	93%	7	29%
White (n=107)	106	99%	84	69%
Other Black (n=6)	5	83%	4	24%
Free/Reduced Lunch (n=41)	34	83%	12	26%
Paid Lunch (n=152)	145	95%	120	61%
Total (n=179)	191	95%	132	48%

King Open 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	71	63	64	50
Fourth	75	68	69	52
Fifth	67	68	66	49
Sixth	72	71	70	53
Seventh	64	71	61	49
Eighth	59	66	69	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	89%	66%	97%	62%	80%	37%
Sixth	86%	40%	74%	44%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	95%	88%	100%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	96%	94%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		86	74				86	
Fourth	94	79	64	94	81	61	79	66
Sixth					60	52		64
Seventh		81	61				83	
Eighth	83	91		58	46	40		59

Longfellow Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	385	458	414	8%	5064
Female	193	45%	46%	50%	49%
Male	192	55%	54%	50%	51%
Native American	2	0%	0%	1%	.6%%
Asian	43	9%	10%	11%	12%
African American	95	17%	20%	25%	24%
Hispanic	58	28%	26%	15%	14%
White	146	38%	35%	38%	39%
Other Black	41	8%	9%	11%	11%
Free Lunch	162	47%	53%	42%	41%
Pay Lunch	223			58%	59%
SPED	62	18%	15%	16%	20%
LEP	24	13%	12%	6%	10%
1st Lang. Not English	129	42%	43%	34%	31%
In District Suspension	3	.2%	.5%	.8%	1.4%
In School Suspension	0	.2%	.2%	0%	.8%
Out School Suspension	14	2.3%	1.9%	3.6%	1.5%
Retentions	2	2.0%	2.1%	.5%	1.7%
Median Absences	7	6.5	7		6

Longfellow Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	21	78%	42%	84%	73%
1st Graders – Writing at Grade Level	13	48%	33%	74%	48%
2nd Graders – Reading at Grade Level (DRA)	19	91%	68%	92%	77%
2nd Graders – Writing at Grade Level	4	19%	32%	40%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	78%	28%	96%	35%	91%	30%	87%	43%
Fourth	82%	39%	87%	26%	87%	39%	87%	57%
Fifth	92%	37%	76%	41%	89%	30%	83%	50%
Sixth	93%	66%	94%	44%	95%	57%	87%	46%
Seventh	91%	70%	91%	59%	97%	54%	83%	41%
Eighth	88%	61%	91%	67%	89%	66%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above	District	Proficient & Above	District
Asian (n=28)	26	93%	19	68%
African American (n=58)	53	91%	17	29%
Hispanic (n=48)	40	83%	16	33%
White (n=100)	99	99%	76	76%
Other Black (n=29)	25	86%	7	24%
Free/Reduced Lunch (n=97)	84	87%	28	29%
Paid Lunch (n=167)	160	96%	108	65%
Total (n=264)	244	92%	136	48%

**Longfellow 2001 Stanford 9 Results - Total Reading National Percentile Ranking
- Comparison with 1999**

	1999	2000	2001	2001
	School	School	School	District
Third	42	46	47	50
Fourth	40	38	43	52
Fifth	43	39	40	49
Sixth	67	53	63	53
Seventh	68	62	62	49
Eighth	60	65	65	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	92%	33%	88%	25%	80%	37%
Sixth	56%	26%	73%	38%	66%	30%

**7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam
Comparison with Spring 2000 & 2001**

	2002	2000	2001	2002 District
Pass Algebra Exam	88%	72%	96%	84%

**8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison
with Spring 2001**

	2002	2001	2002 District
Pass Algebra Exam	88%	84%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		93	92				86	
Fourth	61	87	76	65	73	68	79	66
Sixth					69	83		64
Seventh		95	98				83	
Eighth	88	97		66	78	67		59

Morse Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	372	335	353	7%	5064
Female	166	48%	46%	45%	49%
Male	206	52%	54%	55%	51%
Native American	1	0%	0%	0%	.6%%
Asian	93	25%	26%	25%	12%
African American	93	22%	25%	25%	24%
Hispanic	29	8%	8%	8%	14%
White	135	37%	35%	36%	39%
Other Black	21	7%	6%	6%	11%
Free Lunch	166	42%	51%	45%	41%
Pay Lunch	206			55%	59%
SPED	86	19%	22%	23%	20%
LEP	47	21%	18%	13%	10%
1st Lang. Not English	119	34%	33%	32%	31%
In District Suspension	10	0%	.8%	2.7%	1.4%
In School Suspension	0	.3%	.3%	0%	.8%
Out School Suspension	5	.3%	0%	1.3%	1.5%
Retentions	14	4.6%	0%	3.8%	1.7%
Median Absences	6	7	8		6

Morse Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	35	78%	86%	80%	73%
1st Graders – Writing at Grade Level	22	48%	29%	12%	48%
2nd Graders – Reading at Grade Level (DRA)	41	95%	91%	95%	77%
2nd Graders – Writing at Grade Level	16	37%	35%	63%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	89%	46%	89%	53%	97%	37%	87%	43%
Fourth	90%	62%	87%	51%	98%	78%	87%	57%
Fifth	82%	50%	78%	45%	77%	40%	83%	50%
Sixth	86%	48%	100%	42%	69%	34%	87%	46%
Seventh	90%	48%	86%	45%	94%	35%	83%	41%
Eighth	90%	43%	90%	55%	91%	38%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
	#	%		#	%	
Asian (n=20)	20	100%	93%	13	65%	65%
African American (n=50)	38	76%	78%	11	22%	29%
Hispanic (n=15)	11	73%	77%	7	47%	29%
White (n=80)	75	94%	94%	49	61%	69%
Other Black (n=12)	9	75%	77%	1	8%	24%
Free/Reduced Lunch (n=80)	69	86%	77%	28	35%	26%
Paid Lunch (n=98)	85	87%	91%	54	55%	61%
Total (n=178)	154	87%	86%	82	46%	48%

Morse 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	54	56	53	50
Fourth	54	50	65	52
Fifth	49	42	43	49
Sixth	55	50	38	53
Seventh	57	51	45	49
Eighth	51	60	45	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	87%	56%	93%	47%	80%	37%
Sixth	74%	32%	53%	24%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	No results	95%	100%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	58%	84%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		93	100				86	
Fourth	85	83	95	81	80	85	79	66
Sixth					75	55		64
Seventh		76	100				83	
Eighth	91	95		50	90	62		59

Peabody Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	387	419	408	8%	5064
Female	186	47%	50%	48%	49%
Male	201	53%	50%	52%	51%
Native American	5	2%	1%	1%	.6%%
Asian	87	21%	24%	22%	12%
African American	68	17%	17%	18%	24%
Hispanic	20	6%	4%	5%	14%
White	180	47%	46%	47%	39%
Other Black	27	8%	8%	7%	11%
Free Lunch	90	30%	25%	23%	41%
Pay Lunch	297			77%	59%
SPED	54	22%	14%	14%	20%
LEP	16	4%	4%	4%	10%
1st Lang. Not English	98	28%	26%	25%	31%
In District Suspension	0	1.0%	.5%	0%	1.4%
In School Suspension	0	.5%	0%	0%	.8%
Out School Suspension	1	2.0%	.2%	.3%	1.5%
Retentions	1	0%	0%	.3%	1.7%
Median Absences	5	6	6		6

Peabody Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	37	90%	81%	74%	73%
1st Graders – Writing at Grade Level	18	44%	34%	52%	48%
2nd Graders – Reading at Grade Level (DRA)	30	86%	91%	95%	77%
2nd Graders – Writing at Grade Level	10	29%	29%	46%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	97%	69%	98%	62%	98%	79%	87%	43%
Fourth	100%	79%	98%	81%	90%	71%	87%	57%
Fifth	96%	73%	92%	69%	95%	61%	83%	50%
Sixth	98%	59%	95%	60%	96%	43%	87%	46%
Seventh	92%	68%	95%	65%	97%	54%	83%	41%
Eighth	92%	50%	95%	62%	98%	65%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=52)	50	96%	93%	37	71%	65%
African American (n=38)	34	89%	78%	13	34%	29%
Hispanic (n=11)	10	91%	77%	4	36%	29%
White (n=108)	107	99%	94%	86	80%	69%
Other Black (n=14)	12	86%	77%	2	14%	24%
Free/Reduced Lunch (n=58)	51	88%	77%	22	38%	26%
Paid Lunch (n=168)	165	98%	91%	121	72%	61%
Total (n=226)	216	96%	86%	143	63%	48%

Peabody 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	68	58	72	50
Fourth	68	63	60	52
Fifth	62	61	61	49
Sixth	63	62	54	53
Seventh	63	61	59	49
Eighth	58	62	65	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	79%	60%	98%	77%	80%	37%
Sixth	76%	40%	83%	34%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	83%	84%	100%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	93%	100%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		100	93				86	
Fourth	74	95	86	74	70	74	79	66
Sixth					64	74		64
Seventh		96	100				83	
Eighth	84	92		77	87	95		59

Tobin Elementary School (K-8) Profile 2001/2002

	2002 Number	99-00 Percent	00-01 Percent	01-02 Percent	District Percent
Total	457	555	512	9%	5064
Female	200	47%	46%	44%	49%
Male	257	53%	54%	56%	51%
Native American	1	0%	0%	0%	.6%%
Asian	53	10%	11%	12%	12%
African American	168	33%	34%	37%	24%
Hispanic	49	9%	10%	11%	14%
White	129	37%	34%	28%	39%
Other Black	57	11%	10%	12%	11%
Free Lunch	192	45%	48%	42%	41%
Pay Lunch	265			58%	59%
SPED	79	17%	18%	17%	20%
LEP	43	6%	7%	9%	10%
1st Lang. Not English	116	23%	24%	25%	31%
In District Suspension	10	1.1%	.4%	2.2%	1.4%
In School Suspension	0	.8%	.4%	0%	.8%
Out School Suspension	0	.6%	0%	0%	1.5%
Retentions	2	0%	.2%	.4%	1.7%
Median Absences	4	0	5		6

Tobin Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

	2002		2000	2001	District 2002
	#	%			
1st Graders – Reading at Grade Level (DRA)	28	88%	79%	86%	73%
1st Graders – Writing at Grade Level	16	50%	31%	29%	48%
2nd Graders – Reading at Grade Level (DRA)	35	90%	93%	95%	77%
2nd Graders – Writing at Grade Level	5	13%	43%	21%	24%

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

Grade	Total Reading 1999		Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	95%	58%	92%	65%	94%	42%	87%	43%
Fourth	92%	63%	91%	51%	94%	59%	87%	57%
Fifth	79%	53%	92%	54%	78%	43%	83%	50%
Sixth	95%	95%	83%	33%	92%	58%	87%	46%
Seventh	86%	86%	97%	47%	79%	25%	83%	41%
Eighth	88%	88%	93%	44%	97%	53%	88%	49%

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

	Basic & Above		District	Proficient & Above		District
Asian (n=24)	22	92%	93%	14	58%	65%
African American (n=118)	99	84%	78%	35	30%	29%
Hispanic (n=35)	27	77%	77%	14	40%	29%
White (n=93)	92	99%	94%	70	75%	69%
Other Black (n=37)	33	89%	77%	13	35%	24%
Free/Reduced Lunch (n=127)	105	83%	77%	40	31%	26%
Paid Lunch (n=181)	168	93%	91%	106	59%	61%
Total (n=308)	273	89%	86%	146	47%	48%

Tobin 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

	1999	2000	2001	2001
	School	School	School	District
Third	60	61	53	50
Fourth	57	49	51	52
Fifth	48	52	41	49
Sixth	58	45	58	53
Seventh	44	57	38	49
Eighth	46	51	55	53

2001 Stanford 9 Results - Math

Grade	Math 2000		Math 2001		District Math 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Third	77%	42%	61%	27%	80%	37%
Sixth	50%	14%	86%	42%	66%	30%

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

	2002	2000	2001	2002 District
Pass Algebra Exam	52%	89%	86%	84%

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

	2002	2001	2002 District
Pass Algebra Exam	79%	64%	83%

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

Grade	English Lang Arts			Math			District	
	2000	2001	2002	2000	2001	2002	ELA 2002	Math 2002
Third		93	82				86	
Fourth	76	80	80	71	67	65	79	66
Sixth					51	71		64
Seventh		87	79				83	
Eighth	88	95		53	49	68		59